



## Summer 2025 Examination Guide



## Guidance for students and parents

GCSE

Cambridge National

BTEC

EPQ

A Level

Dear Students, Parents, and Carers,

As you will be very aware, we are rapidly approaching the summer examination series.

This booklet has been produced to provide helpful information about the format of all examinations, as well as details about what students will be focusing on in lessons in the last few months, and advice on how they can best prepare, and take advantage of further support in place.

There are a variety of revision opportunities for students to take advantage of, for example, and most subjects also have an array of revision resources on the Google Classrooms. There is, additionally, a wealth of support available online. Revision resources and past papers can be found, as well as guides on how to revise, and produce a revision timetable, and how to keep any exam anxiety under control.

Here are a couple of useful links:

- <https://www.ocr.org.uk/Images/649960-preparing-for-exams.pdf>
- <https://senecalearning.com/en-GB/blog/the-ultimate-gcse-a-level-revision-guide/>

*Please encourage your child to speak to their form tutor, Year Team Leader, subject teacher, or Head of Department should they have any further questions or concerns about their upcoming examinations. Mr Leahy (Examinations Officer), the SEN Department, and Pastoral Support are also there to offer guidance and support to students.*

We are here to help and support, and will always do our best to address any anxieties at a time that we recognise will be challenging for many of our students.

We recommend that students start their revision now, if they have not already done so, starting with a few hours every week (the Core Subject Revision Evening will outline the best ways to prepare for those examinations). By mid-March, study time should be 'turned up a notch' with revision for an hour or two every couple of days. Students should ensure that they have an effective revision timetable, working backwards from their exam date to ensure that they cover (and practise) all of the relevant topics. The more that students can put in for the next few months can genuinely contribute to movement up though the grade boundaries and building confidence and stamina for their exams.

Following the Key Dates, and information from Mr Leahy, our Examinations Officer, the guidance on qualifications can be found in this booklet in the following order:

Year 11

- GCSE
- Cambridge National and BTEC Level 2

Year 13

- A Level
- BTEC Level 3
- EPQ

Ms L Brinton

Senior Assistant Headteacher

## Key Dates 2025

Thursday 30th January	<b>Yr 11 Parent Evening (face to face)</b>
Thursday 13th February	<b>Core Subject Revision Evening - 5.30- 7.15pm</b>
Early March	<b>Statement of Entry for each student visible on Compass</b> (excluding BTEC exams) <i>Please contact the College if you cannot see this in the Compass web browser</i>
W/b 3rd March	<b>Core subject exam walkthroughs</b> (English, Science, RE) <i>NB Maths Intervention days for selected 'borderline' students to follow.</i>
10th -17th March	<b>Year 11 mocks</b>
18-21st March	<b>Year 13 mocks</b>
End of April	<b>Final personal timetable for each student visible on Compass</b> (including exact rooming and seating) <i>Please contact the College if you cannot see this in the Compass web browser</i>
Tuesday 6th May	<b>Start of exam period</b>
Monday 12th May	<b>First 'core' GCSE exam</b> (English Literature)
Tuesday 13th May	<b>Fellowship Breakfast for Year 11 students</b>
Friday 23rd May	<b>Year 11 Leavers' Worship (pm)</b>
	<b>Year 11 Study Leave begins today</b>
26th -30th May	<b>Half term holiday</b> NB. A schedule of any revision/ support sessions running will be published in advance of this break.
Monday 2nd June	<b>Revision/ Support Sessions (GCSE)</b> These voluntary sessions will be timetabled for the remainder of the exam period (this timetable will be shared and students will need to 'sign up' for sessions in advance).
Monday 23 June	<b>End of exam period</b> NB most year 11 students will finish on, or by, 18th June
Thursday 14 August	<b>A Level Results Day</b> (08.30-12.00 collection)
Thursday 21 August	<b>GCSE Results Day</b> (08.30am -12.00pm collection)

# Examination Information

## Accessing exam information on Compass

As you can see in the Key Dates section above, a Statement of Entry for your child's exams will be available to view on Compass from early March, while their final timetable should be visible around the end of April, about 1-2 weeks before the summer exams begin.

Once released, these documents can be accessed in the Compass web browser under the Exams tab. If using the Compass app on a phone, the browser can be accessed at the bottom of the More/Apps menu, under 'Open in Browser.'

Please let the College know if you are having difficulty accessing this information, so that we can support. Mr Leahy's email address is [kieran.leahy@christthekingcollege.co.uk](mailto:kieran.leahy@christthekingcollege.co.uk)

## Results in 2025: What you need to know

As usual, members of the College staff will be present to share in the results and to offer advice.

Year 11 applicants to the College Sixth Form will be asked to confirm their enrolment by completing a short e-enrolment form.

Results should be collected by the student themselves. Any results not collected by 12 midday that day will be posted to the student's home address that afternoon.

If your child is unable to attend that morning, but would like someone to collect results on their behalf, please write a short letter or email to the College (to be received in advance of results day) authorising a named person to collect them. This person would normally be a close relative, and they may be requested to show proof of their identity before being given the results.

*The College is unable to give your results to any unauthorised people, and is unable to give results by email or over the phone unless there are exceptional circumstances.*

*Such an arrangement needs to be agreed in advance.*

# GCSE and BTEC (Level 2)

On the following pages, you will find information on the examinations (including any exam board modifications), preparation and revision guidance in the following subjects:

## GCSE

- Business
- Computer Science
- Design and Technology
- Drama
- English Language
- English Literature
- Fine Art
- Food Preparation and Nutrition
- French
- Geography
- Graphic Communication
- History
- Latin
- Mathematics
- Media Studies
- Photography
- Physical Education
- Religious Education
- Science
- Spanish

## BTEC (Level 2)

- BTEC Level 2 Tech award in Child Development
- BTEC Level 2 Tech Award in Health and Social Care
- BTEC Level 2 Tech Award in Sport, Activity and Fitness

## **GCSE Business (Edexcel)**

### **An outline of the examination/s:**

Two exam papers, both 105 minutes. Paper 1 covers Theme 1, Paper 2 covers Theme 2.

### **How will we continue to prepare for the examinations in coming weeks?**

As we finish the final topics of the syllabus, in class students will be doing guided revision, work on exam practice and exam technique.

### **How should your child be preparing for the examinations?**

Students should be actively revising, focusing mainly on the topics across the syllabus, using class notes, revision guides and workbooks (we still have some available for purchase in school), along with recommended websites and youtube channels. Students would be wise to practise past papers and exam style questions to hone their skills.

### **Additional support available:**

We have sufficient class time to provide suitable revision and exam practice. Should students require support on specific topics they should seek further guidance from their teacher. Both Ms Foster and Mr Davie are available on a Tuesday evening to support revision.

## **GCSE Computer Science (OCR)**

### **An outline of the examination/s:**

2 exam papers, each consisting of 50% of the final grade

Paper 1: Computer systems

Paper 2: Programming and programming theory

### **How will we continue to prepare for the examinations in coming weeks?**

Students will revisit topic areas that students generally struggle with. Documentation with regards to this will be shared with students on Google Classroom. Students will also be using a tracker which will identify to them and their teacher which topics they feel weakest on.

### **How should your child be preparing for the examinations?**

- Purchase a study/revision guide. Links for these are on Google Classroom.
- Make use of the revision videos by Craig & Dave. Link on Google Classroom (Youtube).
- Use BBC Bitesize/Seneca Learning for detailed and summarized revision notes and key terms.

## Additional support available:

Your child should contact their classroom teacher if they have any questions or concerns about a specific topic.

## GCSE Design and Technology (EDUQAS)

### An outline of the examination/s:

50% Coursework from sketchbook design folder and making (due in 30/03)

50% written exam

### How will we continue to prepare for the examinations in coming weeks?

We will continue with the coursework up until Easter and then start to revise for the theory exam after Easter break. If you are behind in your coursework you need to ensure this is caught up over the next 5 weeks. There are after school catch ups and as you know, your DT homework all year has been to ensure you are prepared to meet your coursework deadlines.

### How should your child be preparing for the examinations?

For the written exam they should be preparing by revising from revision guides. There is a specific Eduqas guide but it is expensive. Any GCSE 9-1 Design Technology revision guide will be fine as the exam boards follow the same spec from JCQ. The exam board website has digital revision resources and past papers and mark schemes that can be downloaded. GCSE bitesize and [www.technologystudent.com](http://www.technologystudent.com) are also very good resources.

## Additional support available:

After school catch up sessions on Thursdays will turn into additional revision sessions after Easter. Seek guidance from your teachers if you are unsure what to do or to check if you are doing the right amount of revision.

## GCSE Drama (AQA)

### An outline of the examination/s:

Section A: Four multiple choice questions on theatre roles and terminology (4 marks)

Section B: Four stepped questions on an extract taken from the play *Around the World in Eighty Days* by Jules Verne/Laura Eason (Nick Hern Modern Plays, ISBN 978-1848425170) . (44 marks)

Section C: One choice of essay question reviewing a piece of live or recorded theatre, watched as part of the course. National Theatre Jane Eyre.(32 marks)

## How will we continue to prepare for the examinations in coming weeks?

Students will be completing their Scripted performances which will be marked by an external examiner shortly after the half term break. Their Devised performance and the accompanying Devising log will be sent off in April to be moderated by the exam board. All of the remaining lessons will be focusing on preparing for the final written exam.

## How should your child be preparing for the examinations?

- Revise Section A knowledge using Google Classroom resources, BBC Bitesize etc.
- Read and re-read the set play, making practical revision notes and sketches in preparation for the Section B questions.
- Watch (and re-watch, if recorded) live theatre and make practical revision notes in preparation for the Section C live theatre review.

## Additional support available:

Range of resources, tasks and links to plays on the Y11 Drama Google Classroom. Weekly after school revision classes.

Workshop and rehearsals during half term

Revision sessions during the Easter holidays and May Half Term

## GCSE English Language (AQA)

### An outline of the examination/s:

#### Language Paper 1 - Explorations in Creative Reading and Writing

- written exam: 1 hour 45 minutes • 80 marks • 50% of GCSE

#### **Reading Section (40 marks) (50% of paper) – one single text**

- 1 x information retrieval (4 marks)
- 1 x language analysis question (PEZZ) (8 marks)
- 1 x structural analysis question (PEZZ) (8 marks)
- 1 x to what extent do you agree... (PEZZ) (20 marks)

#### **Writing Section (40 marks) (50% of paper)**

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy) FOCUS - Surfing



## **Language Paper 2 - Writers' Viewpoints and Perspectives**

- written exam: 1 hour 45 minutes • 80 marks • 50% of GCSE

### **Reading (40 marks) (50% of paper) – two linked non fiction texts**

- 1 x true or false (4 marks)
- 1 x summary comparison short form question (PEZZ) (8 marks)
- 1 x language analysis question (PEZZ) (12 marks)
- 1 x comparison of writers' thoughts/ feelings extended question (PEZZ) (16 marks)

### **Writing (40 marks) (50% of paper)**

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)  
FOCUS - Argumentative Writing

## **How will we continue to prepare for the examinations in coming weeks?**

Intervention sessions during form time

Start in class revision for Literature and Language after February half term

After College revision for Literature and Language

Pre-mock walkthrough

March mock exam for Language Paper 1

Exam warm ups at 8.15am in the auditorium for each of the English exams

## **How should your child be preparing for the examinations?**

- Attend after school revision on a Tuesday
- Use Google Classroom and the resources provided there to support the learning taking place in class.
- Speak to an English teacher if you are struggling with any aspect of the Language papers.
- Revise the Paper 1 Question 5 'Surfing' task that we have prepped in class.
- Revise the Argumentative writing frame
- Use the revision timetable and 'what to revise' on Google Classroom

AND...

- Ensure that you know the format for the Language exams as the question focuses do not change in the Reading sections:

**Paper 1:**

Q1 - find 4 things

Q2 - 3 x Language Analysis PEZZ

Q3 - 3 x Structure Analysis PEZZ

Q4 - 3 x PEZZ - 'to what extent do you agree ...' (analysis and inference of language)

**Paper 2:**

Q1 - Find 4 True Statements

Q2 - Comparison Summary 3 x PEZoom Out

Q3 - 3 x Language Analysis PEZZ

Q4 - 4 x PEZZ ) The writer thinks/feels...' (language analysis

**Additional support available:**

Revision for English Language and Literature tbc

Google Classroom Year 11 HUB - a wealth of information, resources and mock papers for students to access. Language Class code: [gujdp4i](#)

**GCSE English Literature (Edexcel)**

**An outline of the examination/s:**

**Paper 1 - 1 hour 45 minutes paper**

- 2 x 55 minute questions

Section A - Shakespeare (Macbeth); 40 marks

Section B - An Inspector Calls; 40 marks + 8 marks SPaG

**Paper 2 - 2 hours 15 mins**

- 19th Century Novel – A Christmas Carol; 55 minutes; 40 marks
- Anthology of Poetry – Conflict Anthology; 35 minutes; 20 marks
- Unseen Poem Comparison essay; 45 minutes; 20 marks

**How will we continue to prepare for the examinations in coming weeks?**

Intervention sessions during form time

Start in class revision for Literature and Language after February half term After College revision for Literature and Language

In class mock exams for Literature

Exam warm ups at 8.15am in the auditorium for each of the English exams

## How should your child be preparing for the Examinations?

- Use the revision timetable on Google Classroom and follow the week-by-week plan - this also states what to revise.

Attend revision sessions on a Tuesday after school

- Attend the exam warm ups at 8.15am in the Auditorium on the morning of each of the 4 exams (2 x Literature exams + 2 x Language exams)
- Re-watch the film versions of An Inspector Calls, A Christmas Carol and Macbeth
- Revising all poems from the anthology - you need to know seven really well!  
*Specifically: Cousin Kate, Half Caste, The Prelude, What Were They Like, The Charge of the Light Brigade and Exposure - all revision resources on Google Classroom.*
- Google Classroom Year 11 HUB - a wealth of information, resources and mock papers for students to access. Literature Class code: [43vxnme](#)

### Additional support available:

#### Oak Academy Revision Lessons -

[Key Stage 4 English exam boards | Oak National Academy](#)

#### Click Revision on YouTube

... for all the poems and themes/characters/plot of Macbeth and An Inspector Calls

*If you feel like you have any gaps in your knowledge in poetry, An Inspector Calls, A Christmas Carol or Shakespeare, please speak to your English teacher.*

## GCSE Fine Art (AQA)

### An outline of the examination/s:

This year your grade will be based on the work you have produced over the course and will include your sketchbook work and final pieces. From January onwards you will be working on your Exam project to support your Art exam . Your practical exam will take place in March.

### How will we continue to prepare for the examinations in coming weeks?

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading.

### How should your child be preparing for the examinations?

As above, Complete all project/sketchbook/exam prep work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

### **Additional support available:**

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## **GCSE Food Preparation and Nutrition (AQA)**

### **An outline of the examination/s:**

50% coursework with practical food exam

50% written exam

### **How will we continue to prepare for the examinations in coming weeks?**

We will continue to work on coursework in lessons up until Easter and the final date for submission of completed work will be 25/04/2022. We will then switch to revision and written exam prep in the weeks prior to the Exam in June.

### **How should your child be preparing for the examinations?**

They must complete any outstanding coursework before their practical exam and complete the evaluation and submit by 25/04 . They should purchase aqa food preparation and nutrition revision guide and revise for the written exam on the 20th June. They should be completing exam prep revision each week using a revision guide, gcse bitesize or other revision apps/techniques

### **Additional support available:**

Students can speak to their teachers regarding any additional support or guidance they need. There will be some after school catch up sessions to help students with anything they need to work on.

## **GCSE French (AQA)**

### **An outline of the examination/s:**

Listening exam - 25% of the overall GCSE grade

Reading exam - 25% of the overall GCSE grade

Writing exam - 25% of the overall GCSE grade

Speaking exam - 25% of the overall GCSE grade. This exam is conducted by the teacher and marked by an examiner.

## How will we continue to prepare for the examinations in coming weeks?

Students are currently reaching the end of the course. We will now focus on exam technique and exam timing. This period of time will include knowledge recall but students must be revising content at home.

## How should your child be preparing for the examinations?

- Preparing general conversation questions for the speaking exam.
- Practising with exemplar roleplay cards and photo cards for the speaking exam.
- Revising vocabulary
- Practising past papers and exemplar questions for the listening, reading and writing exams.

## Additional support available:

- Revision sessions take place on Thursdays during breaktime.
- Languagenut (Great for learning vocabulary) - Use your student login to access topic specific vocabulary [Languagenut](#)
- Quizlet (another excellent vocab learning website) <https://quizlet.com/subject/GCSE-French/>
- BBC Bitesize - [GCSE Modern Foreign Languages - BBC Bitesize](#)
- Les petits citoyens (news articles for young readers of French) – <https://www.lespetitscitoyens.com> 1 jour 1 actu (news articles for young readers of French) - <https://www.1jour1actu.com/>

## GCSE Geography (Edexcel B)

### An outline of the examination/s:

Paper 1: Global Geographical Issues (Topics 1-3) - 94 marks

Paper 2: UK Geographical Issues (Topics 4-6) - 94 marks

Paper 3: People & Environment Issues: Making Geographical Decisions (Topics 7-9)- 64 marks

All papers are 1 hour and 30 minutes

## How will we continue to prepare for the examinations in coming weeks?

- Students will complete a Paper 2 mock in January and a Paper 3 mock during the March mock week. They completed a Paper 1 mock in November.
- Students will finish the course by Easter and after this time we will be focussing on exam technique and exam timing. This period of time will include knowledge recall but

students must be revising content at home.

## How should your child be preparing for the examinations?

Students should be familiarising themselves with the structure of each exam and revising content at home using the revision flashcards they have been provided with and resources on Google Classroom.

### Additional support available:

- Using Seneca to revise content
- Attend revision sessions on Wednesday evenings until 4pm (Rooms 2.47 and 2.03)
- If you feel you have any specific knowledge gaps, then please speak with your Geography teacher who can provide additional resources, including exam questions
- Specification link click [here](#)
- BBC Bitesize to revise Geographical Skills  
<https://www.bbc.co.uk/bitesize/topics/z26jdmn>
- You may wish to purchase a revision guide via the Compass School Shop

## GCSE Graphic Communication (AQA)

### An outline of the examination/s:

This year your grade will be based on the work you have produced over the course and will include your sketchbook work and final pieces. From January onwards you will be working on your Exam project to support your Art exam . Your practical exam will take place in March.

### How will we continue to prepare for the examinations in coming weeks?

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading.

### How should your child be preparing for the examinations?

As above, Complete all project/sketchbook/exam prep work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

### Additional support available:

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## GCSE History (AQA)

### An outline of the examination/s:

*Paper 1AB - Germany, Democracy and Dictatorship, 1890 - 1945*

*Paper 1 BD - Conflict and Tension in Asia, 1945 - 1975*

*Paper 2AA - Health and the People, c1000 - Present Day*

*Paper 2BC - Elizabethan England, c1568 - 1603*

### How will we continue to prepare for the examinations in coming weeks?

Students have completed a Paper 1 (Germany & Conflict) in their November mock and their mock in March will be on Paper 2 (Health & Elizabeth) ensuring they have had a practice of all exam papers before the examinations.

Once we have completed the content - We will use our remaining lessons for revision, of all four topics. Considering subject knowledge as well as revising the expectations and practise of skills needed to apply knowledge to the examination.

### How should your child be preparing for the examinations?

Revision of topics- reviewing the specifications, focussing on areas of weakness.

Students have their exercise books - one for each topic

Attending Thursday & Friday revision sessions after college. Revision Google Classroom code: naa4kgw

Speak to your History teacher if there are any aspects of your History GCSE you do not feel confident about.

### Additional support available:

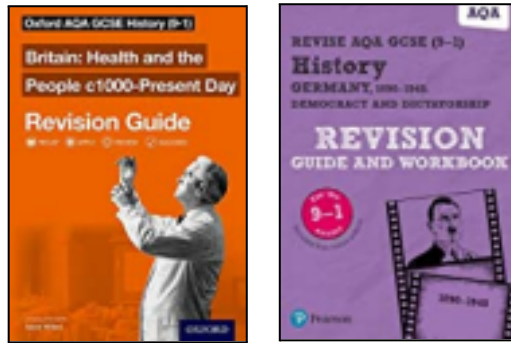
SENECA Learning - Excellent revision resource for all topics

BBC Bitesize - Covers all areas

### Revision guides available:

- Individual guides for each topic published by Pearson & Oxford.
- All topics included in one revision guide published by Hodder.





## GCSE Latin (WJEC/EDUQAS)

### An outline of the examination/s:

Three Papers:

1. Language ( 1hr 30mins)
2. Literature ( 1hr 15mins)
3. Roman Civilisation ( 1 hr)

### How will we continue to prepare for the examinations in coming weeks?

Continue to cover the content in class as well as giving guidance on revision techniques. They will be literature mock and a Roman Civilisation mock in class. Students are set past language examination papers for homework and in class.

### How should your child be preparing for the examinations?

Learning vocabulary - the students have shared online testers but the official one is also useful: <https://www.exams.cambridgescp.com/files/cscp/wjec18vocab/index.html>

Getting to know literature passages and Roman civilisation topics. There are useful materials on the Cambridge Schools Classics Project at:

<https://www.exams.cambridgescp.com/Array/eduqas-gcse-latin-9-1>

### Additional support available:

Tuesday Lunchtime revision sessions.

## GCSE Mathematics (Edexcel)

### An outline of the examination/s:

Paper 1 Friday 15th May (non-calculator) 1 hour 30 minutes

Paper 2 Wednesday 4th June (calculator) 1 hour 30 minutes



Paper 3 Wednesday 11th June (calculator) 1 hour 30 minutes

### **Examination Board Modifications:**

An examination aid is provided with extra formulae.

### **How will we continue to prepare for the examinations in coming weeks?**

Reviewing key topics in lessons using analysis from mock examinations.

Targeted intervention sessions during form time.

Students will receive a personal revision list to aid with their independent revision.

Continue to upload resources to the GCSE Mathematics 2025 Google classroom to support students in their independent revision.

### **How should your child be preparing for the examinations?**

Revision of the list of topics.

Completion of past papers - past papers, mark schemes and video walkthroughs all on the GCSE Mathematics 2025 Google classroom. Also, these are available in electronic form on the website [www.methodmaths.com](http://www.methodmaths.com). All Year 11 students have access to this website.

### **Additional support available:**

Revision every Monday at 3.15pm

## **GCSE Media Studies (OCR)**

### **An outline of the examination/s:**

Component 1: Television and Advertising and Marketing (Lego Movie)

- Weds 14th May pm

Component 2 - Music and News

- Thurs 22nd May pm

### **How will we continue to prepare for the examinations in coming weeks?**

We are currently working on our final topic for Component 1 - Television. Once we have completed this topic, we will move onto revision of all topics. Following the marking and moderation of the mocks, students will receive one-to-one feedback and guidance to further support their revision and lesson time will focus on revision of all Component 1 and 2 topics.

### **How should your child be preparing for the examinations?**

Regular revision of all topics, including rewatching set text episodes of Vigil and The Avengers (1965) - a suggested revision timetable will be shared shortly via Google Classroom.

### **Additional support available:**

All resources available on Google Classroom.

The following websites are useful for supporting student understanding:

<https://www.bbc.co.uk/bitesize/subjects/ztnygk7>

<https://getrevising.co.uk/resources/level/gcse> (Select 'Media Studies' and 'OCR')

<https://app.senecalearning.com/courses?Price=Free&Subject=Media+Studies> (Whilst this is for the other Media Studies exam boards and not OCR, there are still lots of useful resources to explore)

## **GCSE Photography (AQA)**

### **An outline of the examination/s:**

This year your grade will be based on the work you have produced over the course and will include your sketchbook work and final pieces. From January onwards you will be working on your Exam project to support your Art exam . Your practical exam will take place in March.

### **How will we continue to prepare for the examinations in coming weeks?**

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading.

### **How should your child be preparing for the examinations?**

As above, complete all project/sketchbook/exam prep work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

### **Additional support available:**

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## **GCSE Physical Education (Edexcel)**

### **An outline of the examination/s:**

This practical assessment will be done through a practical assessment and moderator visit.

The Personal Exercise Plan will be finished in school by the end of March, then internally assessed and moderated.

Paper 1 : 19th May Afternoon exam

Paper 2 : 9th June Afternoon exam

### **How will we continue to prepare for the examinations in coming weeks?**

Once Paper 2 syllabus is finished in the next few weeks , students will work on their PEP until the end of March. From that time onwards, Paper 2 and Paper 1 will be revised. There will be a Mock for Paper 1 in March .

Practical lessons will cease after the Practical moderation .

### **How should your child be preparing for the examinations?**

Revision is the key to success. The best resource is the Edexcel Revision guide which pupils should have now. Past papers will also be sent home for students to practise exam questions.

### **Additional support available:**

Revision session after school on Tuesdays

Revision guides are available from the Pe department please speak to your teacher.

## **GCSE Religious Studies (AQA)**

### **An outline of the examination/s:**

**Monday 15th May am 1 hour 45 mins (50%)**

Paper 1 : Study of Religions

Judaism Beliefs, Teachings and Practices & Christianity Beliefs, Teachings and Practices

### **Thursday 23rd May pm 1 hour 45 mins (50%)**

Paper 2 : Thematic Studies

Theme B : Religion and Life

Theme D : Religion, Peace and Conflict

Theme E : Religion, Crime and Punishment

Theme F : Human Rights and Social Justice

### **How will we continue to prepare for the examinations in coming weeks?**

Every fortnight, students are expected to revise for RE using guided material provided by the department during form times. There has been a list of students identified in which to provide specialist weekly revision sessions so that they are supported effectively in their revision. The department has also provided each student with a revision guide and access to key terms on Quizlet, which they should be revising and securing subject knowledge from. Finally, there are weekly revision materials being set on a Monday as part of the revision programme and this should not be classed as homework from the teacher.

### **How should your child be preparing for the examinations?**

Using the provided revision guides, and other virtual resources, students should be creating revision resources, answering practice questions and making sure that exam technique and subject knowledge is secure.

### **Additional support available:**

Staff will share revision videos, example exam answers, useful links to YouTube / video clips, past papers and other resources to aid revision. There will be opportunities to meet with teachers for extra revision opportunities on the lead up to exams. Further information to follow.

## **GCSE Science: Combined Trilogy Science (AQA, 2 GCSEs)**

### **An outline of the examination/s:**

6 exams each of 1 hour and 15 mins - 2 in Biology, 2 in Chemistry and 2 in Physics - resulting in 2 full GCSE qualifications. Two tiers of entry - Higher and Foundation.

## Have there been any Examination Board Modifications this year?

Yes - Students will receive a full formula sheet for their Physics exams only. This means they will not have to learn each of the formulas by heart but must still be able to rearrange the equations as needed.

## How will we continue to prepare for the examinations in coming weeks?

The final units of work are currently being completed in lessons and students have been advised to focus their revision on the sections they feel least confident in. Checklists for each exam paper will be added to the Google Classrooms along with lots of revision material - including revision mats for each topic and required practicals - required practicals will make up 25% of the final grade so are a priority for revision.

Revision practice can be found on seneca learning website <https://senecalearning.com/en-GB/> that all students have a login for.

There is also virtual required practical help found on the focus learning website: <https://www.focuselearning.co.uk/u/23766/AzedwzwhByfzqykqpEdkaiwwyarCptvjm>, students must use their college google account to access this.

Sample exam questions by topic can be found on Physics and Maths Tutor website: <https://www.physicsandmathstutor.com/past-papers/gcse-science/> (make sure to use the AQA exam board) - this is the best way to check your knowledge, understanding and readiness for exam style questions.

## How should your child be preparing for the examinations?

We would advise every student to produce a revision timetable for themselves for all their exam subjects and to stick to the timetable.

Students should be revising every night in 20 minute blocks for a minimum of 1 hr per night for all subjects - use video links and the notes your teachers have shared with you on google classrooms to help but make sure your revision is ACTIVE - don't just read or watch - write summaries, make mind maps, flow charts etc.

## Additional support available:

Revision guides and workbooks are still available to be purchased in college at £5 each. BBCbitesize

## GCSE Spanish (AQA)

### An outline of the examination/s:

Listening exam	- 25% of the overall GCSE grade
Reading exam	- 25% of the overall GCSE grade
Writing exam	- 25% of the overall GCSE grade
Speaking exam	- 25% of the overall GCSE grade.

This exam is conducted by the teacher and marked by an examiner.

## How will we continue to prepare for the examinations in coming weeks?

Students are currently reaching the end of the course. We will now be focussing on exam technique and exam timing. This period of time will include knowledge recall but students must be revising content at home.

## How should your child be preparing for the examinations?

Preparing general conversation questions for the speaking exam.

Practising with exemplar roleplay cards and photo cards for the speaking exam.

Revising vocabulary.

Practising past papers and exemplar questions for the listening, reading and writing exams.

## Additional support available:

Revision sessions take place on Fridays week 1 after college.

Languagenut - Use your student login to access topic specific vocabulary

<https://www.languagenut.com/>

Quizlet (another excellent vocab learning website) -

<https://quizlet.com/search?query=GCSE-Spanish&type=sets>

BBC Bitesize -

<https://www.bbc.co.uk/education/subjects/zhsvr82>

## BTEC Level 2 TECH Awards

(equivalent to 1 GCSE)

### **BTEC Level 2 Tech Award in Child Development (Edexcel)**

#### **An outline of the examination/s:**

3 components -

Component 1 - Children's Growth and Development - completed in Year 10.

Component 2 - Learning Through Play.

Component 3 - Supporting Children to Play, Learn and Develop (Exam) - May 2025

#### **How will we continue to prepare for the examinations in coming weeks?**

Assignments will continue to be completed within the lesson time.

#### **How should your child be preparing for the examinations?**

Your child needs to use the information that they have been taught within the lessons to complete assignment tasks and ensure that they meet the expected deadlines.

#### **Additional support available:**

We have sufficient class time to complete the assignments. Should students require support on specific topics they should seek further guidance from their teacher.

## **BTEC Level 2 Tech Award in Health and Social Care (Edexcel)**

### **An outline of the examination/assignments:**

3 Components -

Component 1 Human Lifespan Development- Completed in Year 10

Component 2- Health and Social Care Values

Component 3 Health and well being -Exam

### **How will we continue to prepare for the examinations in coming weeks?**

Use of Mock exams, mini tests and creating revision resources

### **How should your child be preparing for the examinations?**

Revision at home, creating revision resources, practicing exam style questions.

## **BTEC Level 2 Tech Award in Sport, Activity and Fitness (Edexcel)**

### **An outline of the examination/s:**

Component 1: Preparing Participants to Take Part in Sport and Physical Activity completed in year 10

Component 2: Taking Part and Improving Participants Sporting Performance completed in Dec 2024

Component 3: Developing fitness to improve other participants' performance in sport and physical activity. Exam date 8th May 2025

### **How will we continue to prepare for the examinations in coming weeks?**

Students are learning the content for the exam in their lessons. They will be assessed in lesson

with regular mini tests and mock exams. Students will also create revision material that can be

used at home to support learning.

### **How should your child be preparing for the examinations?**

Your child should be using their class notes to aid revision at home, they have access to revision material from their teacher



## Year 13 Examination Information

Year 13 students are working really hard to be successful in their exams, alongside finishing their NEAs and BTEC assignments. Students have access to revision resources on their Google Classrooms, as well as virtual platforms such as Seneca Learning and Isaac Physics. Revision sessions may become available later in the term. Students will be notified regarding availability. We advise that students develop a revision timetable, working backwards from their examination dates in order to ensure that they have covered everything in time for the exam. They should also use checklists to ensure that they have covered all aspects of each assessed topic. This should help them to identify gaps in their learning and compensate for these. All subjects have very well resources Google Classrooms and subject specialists are on hand to offer advice and guidance in college.

All students are recommended to be spending at least 4 hours per week per subject for their revision and independent study, with a big focus on good revision strategies. There will be a focus on examination preparation in PSHE from now until they finish. The *Power Hour* is a popular one, as this ensures that the students become familiar with exam style questions and time management. Completing school is a very short term goal now and it is worth every effort at this stage. The more that students can put in for the next few months can genuinely contribute to movement up though the grade boundaries. It's a long summer of relaxation after; all systems go.

Mrs Conway-Hughes & Miss Gilly Harland (Head of Year)  
Head of Sixth Form

## A Level

On the following pages, you will find information and guidance on how grades will be awarded in the following A Level subjects:

- Biology*
- Business*
- Chemistry*
- Classical Civilisation*
- Computer Science*
- Drama & Theatre Studies
- Economics
- English Language
- English Literature
- Fine Art
- Further Maths
- Geography
- Graphic Comm
- History
- Latin
- Maths
- Media Studies
- Photography
- Physics

- Psychology
- Sociology

## **A Level Biology (AQA)**

### **An outline of the examination/s:**

There are three exams, each of 2 hours duration:-

Paper 1 includes material taken from the AS section of the course, and relevant practicals  
Paper 2 includes material taken from the A level section of the course, and relevant practicals  
Paper 3 includes any content and any practical skills, taken from the full two year course.

### **How will we continue to prepare for the examinations in coming weeks?**

The teaching of new subject matter will be completed in good time before the exams. Lesson time will then be dedicated to revision, examination technique training, and practising the writing of synoptic essays.

### **How should your child be preparing for the examinations?**

A significant amount of time should be allocated to revision and study. This should include regularly reviewing the material taught, as well as ensuring that examination questions from the text, tests, and other study materials are mastered. Problems raised during study should be taken to staff promptly.

### **Additional support available:**

Staff are readily available to answer questions and provide assistance throughout the school day and by email.

Student progress is closely monitored, and support is tailored to student needs as they arise.

## **A Level Business (Edexcel)**

### **An outline of the examination/s:**

Three exam papers, each of 120 minutes.

Paper 1 covers Theme 1 & 4, Paper 2 covers Theme 2 & 3, Paper 3 covers all four themes.

### **Have there been any Examination Board Modifications this year?**

Yes. Specific topics have been highlighted by the exam board. However, it is advised that students should maintain a broad knowledge of the curriculum and strong students will draw on this knowledge in their answers.

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/teaching-and-learning-materials/W73107\\_GCE\\_A\\_Business\\_9BS0\\_AN\\_Accessible\\_version.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/Business%20Studies/2015/teaching-and-learning-materials/W73107_GCE_A_Business_9BS0_AN_Accessible_version.pdf)

### **How will we continue to prepare for the examinations in coming weeks?**

We are just finishing delivery of the syllabus, in class students will be doing guided revision, work on exam practice and exam technique.

### **How should your child be preparing for the examinations?**

Students should be actively revising, focusing mainly on the topics highlighted by the exam board, using class notes and revision guides (we still have some available for purchase in school), along with recommended websites and youtube channels. Students may also be wise to practise past papers and exam style questions to hone their skills - many have been uploaded already on Google Classroom, but many more are available via the exam board website

### **Additional support available:**

We have sufficient class time to provide suitable revision and exam practice. Should students require support on specific topics they should seek further guidance from their teacher.

## **A Level Chemistry (AQA)**

### **An outline of the examination/s:**

There are three exams, each of 2 hours duration:-

Paper 1 includes Physical chemistry and Inorganic chemistry with relevant practical skills

Paper 2 includes Physical chemistry and Organic chemistry with relevant practical skills

Paper 3 includes any content and any practical skills taken from the full two year course.

## How will we continue to prepare for the examinations in coming weeks?

We are in the process of finishing the teaching component of the course, and will then go into an intensive period of exam practice. Students should ensure that they master every exam question they come across, both in class tests and in their texts.

## How should your child be preparing for the examinations?

A significant amount of time should be spent in study and revision, both during the week and at weekends. They should be actively involved in making sure that they both understand what has been taught, and can apply that knowledge effectively in answering exam questions. They should also be making effective use of the extensive support provided by the college.

## Additional support available:

Supervised revision has been made available throughout the week, both formal and informal. There are usually two to three lessons available each day for students to “sit in”. Students are actively encouraged to contact their teacher by email should they come across problems with their studies outside of school hours to ensure that support is promptly and efficiently given.

## A Level Classical Civilisation (OCR)

### An outline of the examination/s:

Three papers:

1. World of the Hero
2. Greek Theatre
3. Roman Politics

## Have there been any Examination Board Modifications this year?

Yes, there has been a modification of the content which will be examined.

Specific information is available on the OCR website:

<https://ocr.org.uk/qualifications/2022-advance-information/>

This information has been summarised and shared with all the students.

## How will we continue to prepare for the examinations in coming weeks?

We will continue to work examination techniques as well as using lessons to revisit work covered in year 12.

## How should your child be preparing for the examinations?

- Re-read plays and texts to ensure a thorough knowledge of them.
- Use class notes and digital resources such as Course Hero to embed thematic

knowledge.

- Continue reading of secondary literature to build depth of knowledge.

### **Additional support available:**

An additional fortnightly lesson to support with Greek Theatre will be offered.

## **A Level Computer Science (AQA)**

### **An outline of the examination/s:**

#### **Paper 1 (40%)**

On-ScreenExam for A-level Computer Science Paper 1 (options A to E) (7517/1A to 1E)

Duration: 2h 30m

#### **Paper 2 (40%)**

Written Exam for A-level Computer Science Paper 2 (7517/2)

Duration: 2h 30m

#### **Non-Exam Assessment (20%)**

The NEA allows students to develop their practical skills in the context of solving a realistic problem or carrying out an investigation.

### **How will we continue to prepare for the examinations in coming weeks?**

We will continue to work with the Paper 1 skeleton code and the ZigZag resources. There will also be a push on the NEA as we approach the final deadline.

### **How should your child be preparing for the examinations?**

#### **Exam Papers**

Continue to use revision materials through Google Classroom, resources will also be suggested / provided by the classroom teacher.

#### **NEA**

Ensure the Design includes pseudo code for the complex algorithms in your project (4-5 minimum)

Ensure the "Techniques Used" includes evidence of technical skills from the Tables in the Specification (Page 103) and evidence of the coding style (Page 105)

Make sure you include a URL to the testing videos (try and keep this easy to type in using a short URL where possible, <https://tinyurl.com/app> ) **Make sure the URL will not expire.**

As a approximate guide:

- Analysis - 9 pages
- Design - 24 pages
- Evaluation - 4 pages

### Additional support available:

Isaac Computer Science:

<https://isaacomputerscience.org/>

Craig and Dave:

<https://student.craigdave.org/aqa-alevel-videos>

NEA Guide:

<https://filestore.aqa.org.uk/resources/computing/AQA-7517-NEA-GUIDE.PDF>

Specification:

<https://filestore.aqa.org.uk/resources/computing/specifications/AQA-7516-7517-SP-2015.PDF>

## A Level Drama & Theatre Studies (AQA)

### An outline of the examination/s:

Section A: One choice of essay question on *Antigone* by Sophocles (*The Three Theban Plays*, translated by Robert Fagles, Penguin, 1984, ISBN: 0140444254) (25 marks)

Section B: Three ten-mark questions on an extract taken from the play *Yerma* by Federico Garcia Lorca (Methuen Drama, 2007, ISBN: 978-0713683264). (30 marks)

Section C: One choice of essay question reviewing a piece of live or recorded theatre, watched as part of the course. (25 marks)

### Have there been any Examination Board Modifications this year?

There have been modifications to some of the NEA components to take into account the performance of monologues and adjustments to minimum required performance times, as well as the ability to submit alternative evidence in place of final NEA performances in the event of absence due to Covid.

AQA have also shared pre-released material for Section A and Section B of the Drama written paper:

- *Antigone* Questions will focus on: Tiresias, Antigone, Ismene, The Messenger, costume design, technical design.

- The extract from *Yerma* will be selected from Act Three, Scene Two, starting on page number 83 and ending page number 103.

See

<https://www.aqa.org.uk/subjects/drama/a-level/drama-and-theatre-7262/changes-for-2022> for more detail.

## How will we continue to prepare for the examinations in coming weeks?

Students will be completing their Component 3 Practical NEA coursework in lesson, culminating in a final recorded performance and submission of their Reflective Reports this month. In addition, there will be a further written mock paper opportunity, utilising the pre-released material noted above for exam practice. Targeted revision to support the exam paper preparation, including the theatre trip visit to the National Theatre will also form the lesson content between now and the exam on completion of NEA components.

## How should your child be preparing for the examinations?

- Read and re-read the set plays with particular focus on the question foci and pre-released extract, making practical revision notes and sketches in preparation for the questions.
- Watch (and re-watch, if recorded) live theatre and make practical revision notes in preparation for the Section C live theatre review.

## Additional support available:

- Practical rehearsal and revision sessions available every Wednesday in the Drama Studio 2.15 - 3.15.
- Range of resources, tasks and links to plays on the Y13 Drama Google Classroom. • Potential NEA surgery/rehearsal during second week of Easter holiday as required (details TBC)

## A Level Economics (Edexcel)

### An outline of the examination/s:

Three exam papers, each of 120 minutes. Paper 1 covers Theme 1 & 3, Paper 2 covers Theme 2 & 4, Paper 3 covers all four themes.

### Have there been any Examination Board Modifications this year?

Yes. Specific topics have been highlighted by the exam board. However, it is advised that students should maintain a broad knowledge of the curriculum and strong students will draw on this knowledge in their answers.

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/Economics/2015/teaching-and-learning-materials/W73034\\_GCE\\_A\\_Economics\\_A\\_9ECO\\_AN\\_16\\_February\\_2022.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/Economics/2015/teaching-and-learning-materials/W73034_GCE_A_Economics_A_9ECO_AN_16_February_2022.pdf)

## How will we continue to prepare for the examinations in coming weeks?



We are just finishing delivery of the syllabus, in class students will be doing guided revision, work on exam practice and exam technique.

## How should your child be preparing for the examinations?

Students should be actively revising, focusing mainly on the topics highlighted by the exam board, using class notes and revision guides (we still have some available for purchase in school), along with recommended websites and youtube channels. Students may also be wise to practise past papers and exam style questions to hone their skills - many have been uploaded already on Google Classroom, but many more are available via the exam board website.

## Additional support available:

We have sufficient class time to provide suitable revision and exam practice. Should students require support on specific topics they should seek further guidance from their teacher.

## A Level English Language (AQA)

### An outline of the examination/s:

<p>Paper 1</p> <p><b>Language, the Individual and Society</b></p> <p>2 hours 30 minutes</p>	<p><b>Section A: Textual Variations and Representations</b> Two texts (one contemporary and one older text) linked by topic or theme.</p> <ul style="list-style-type: none"> <li>● A question requiring analysis of 25 marks one text</li> <li>● A question requiring analysis of a 25 marks second text</li> <li>● A question requiring comparison 20 marks of the two texts</li> </ul> <hr/> <p><b>Section B: Children's Language 30 marks</b> <b>Development</b> A discursive essay on children's language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language</p>	<p>40 % of total A Level</p>
<p>Paper 2</p> <p><b>Language, Diversity and Change</b></p> <p>2 hours 30 minutes</p>	<p><b>Section A: Diversity and Change</b> 30 marks One question from a choice of two:</p> <ul style="list-style-type: none"> <li>● Either: an evaluative essay on language diversity</li> <li>● Or: an evaluative essay on language change</li> </ul>	<p>40 % of total A Level</p>

	<p><b>Section B: Language Discourses</b></p> <p>Two texts about a topic linked to the study of diversity and change.</p> <ul style="list-style-type: none"> <li>• A question requiring analysis of how the texts use language to</li> </ul> <p>40 marks</p> <p>present ideas, attitudes and opinions</p> <ul style="list-style-type: none"> <li>• A directed writing task linked to the same topic and the ideas in the texts</li> </ul> <p>30 marks</p>	
<b>Coursework (NEA)</b>	<b>Task 1:</b> Language Investigation - 2000 words 50 marks	20 % of total A Level
	<b>Task 2:</b> Original Writing & Commentary - 1500 words 50 marks	

## How will we continue to prepare for the examinations in coming weeks?

NEA folders will be finalised and submitted. A full mock will be undertaken in March.

We will finish teaching the final aspects of the course, then undertake guided revision, complete past papers and do timed essay work.

## How should your child be preparing for the examinations?

Students need to revisit all of the topics we have taught over the two years, using class notes, the student booklets they have been given for each topic and revision information (including teacher's powerpoints) on the Google classroom.

For each topic, they need to revise key theorists, concepts and issues, and decide on their opinion(s) surrounding the topics. They also need to revise all of the key language frameworks, especially grammar and syntax.

There are also many recommended websites and blogs the students can use, especially 'Get Revising' and The EngLang blog - <https://englishlangsfx.blogspot.com/>

## Additional support available:

We should have ample class time to provide support on all topics, and to practice exam techniques. If students would like individual support on any aspects of the course, they just need to ask.

## Level English Literature (OCR)

### An outline of the examination/s:

Paper 1	2a: Hamlet (AO1 75%; AO2 25%) 15 marks	40% of total A Level
<b>Drama and poetry</b>	Close analysis of an extract of approx. 45 lines.	

<b>pre-1900</b>  2 hours 30 minutes	2b: Hamlet (AO1 50%; AO5 50%) 15 marks Essay question on whole play exploring different interpretations.	
	Section 2: 30 marks Comparative essay on <i>She Stoops to Conquer</i> and <i>The Merchant's Tale</i>	
Paper 2  <b>Comparative and contextual study</b>  2 hours 30 minutes	Section 1: 30 marks The Gothic Close reading of unseen extract	40% of total A Level
	Section 2: 30 marks Comparative essay of <i>The Bloody Chamber</i> & <i>Frankenstein</i> OR <i>Dorian Gray</i> , considering how the texts relate to Gothic conventions/context.	
<b>Coursework (NEA)</b> <i>This should be completed by now (or be very close to final submission).</i>	Task 1: Close analysis of extract from 15 marks chosen post-1900 text	20 % of total A Level
	Task 2: Comparative essay of two chosen 25 marks post-1900 texts	

## How will we continue to prepare for the examinations in coming weeks?

For Ms Brinton's side of the course (Paper1), we start our revision of *Hamlet* after the February half term break. We will revise the text as well as the skills and knowledge needed for the exam. We will also practise essay/exam skills. We will then return to revision on our Section 2 texts. The mock in March will be a full paper 1.

For Ms Swift's side of the course (Paper 2), we will start our revision by focusing on section A and the unseen extracts, making links into the Gothic timeline. Will then look at Section B to consolidate student understanding and evaluation of contextual influences on set texts. The mock in March will be a full paper 2.

## How should your child be preparing for the examinations?

Final C/W submissions are due after the half term break so these should be pretty much completed by now to allow students to focus fully on the examinations.

### For Ms Brinton's side of the course:

Revise *Hamlet* thoroughly.

- Choose extracts to practise for question 2a (focusing on Shakespeare's use of language, form, structure and dramatic effects).

- Re-read Hamlet and watch some different productions online.
- Revise textual quotations from the whole play and critical responses.
- Set yourself some challenging theories about characters, themes, relationships etc. and practise writing a 'thesis' response and working out a 3 point line of argument, and supportive references to critical readings and productions.

Re-read The Merchant's Tale and She Stoops to Conquer

- Consider comparisons and contrasts between the two texts.
- Revise textual quotations, and critical responses to both texts, and their contexts.
- Use previous questions to practise writing a 'thesis' response and working out a 3 point line of argument, with references to textual evidence, context, critical readings (and productions of SSTC).

- For both, practise planning and writing against the clock.

### **For Ms Swift's side of the course (Paper 2):**

- Revise - Gothic timeline/seminal texts/authors/dates and how they used the Gothic genre to articulate cultural anxieties from each era. \*refer to the worksheet. Focus on use of language, form, structure
- Re-read Frankenstein/Dorian Gray - key extracts and make contextual links to wider concepts - revise use of literary allusions and intertextuality within the novel. Be able to use key critics and interpretations of this novel \*stage play/film productions
- Re-read The Bloody Chamber - key stories that allow comparison - make contextual links to wider concepts - revise use of literary allusions and intertextuality within the novel. Be able to use key critics and interpretations of this collection - film productions
- For both the Unseen Gothic extract and Frankenstein + TBC practice planning and writing against the clock.

### **Additional support available:**

We have sufficient class time to provide suitable revision and exam practice. Should students require support on specific topics they should seek further guidance from their teacher. Further revision opportunities will be provided.

There are lots of resources available on the Google Classrooms for each side of the course as well as Revision Guides to sign out and borrow in S27.

## **A Level Fine Art (Edexcel)**

### **An outline of the examination/s:**

Marks will be based on:

Your sketchbook work and final pieces from the projects you have completed throughout the course. Your final exam

### **How will we continue to prepare for the examinations in coming weeks?**

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. Complete preparatory work for your exam that will happen in the first weeks back after easter.

### **How should your child be preparing for the examinations?**

As above, Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

Complete preparatory work for your exam and seek advice from staff on anything you are unsure about .

### **Additional support available:**

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## **A Level Further Mathematics (Edexcel)**

### **An outline of the examination/s:**

Four examination papers:

2 x Core Pure Mathematics papers - Tuesday 20th May, Thursday 22nd May

and two of the following papers:

Further Pure Mathematics 1 - Wednesday 18th June

Decision Mathematics 1 - Friday 20th June

Further Mechanics 1 - Friday 6th June

Further Pure Mathematics 2 - Monday 23rd June

Further Mechanics 2 - Monday 23rd June

All equally weighted.

### **How will we continue to prepare for the examinations in coming weeks?**

We aim to complete the course as soon as possible and then practise answering past-paper style questions in lessons.

## How should your child be preparing for the examinations?

Past papers, support videos and other resources are also available on the Year 13 Further Mathematics Google classroom.

### Additional support available:

Speak to your teacher if you require any extra help or assistance.

## A Level Geography (Edexcel)

### An outline of the examination/s:

**Paper 1 - Written examination: 2 hours and 15 minutes, 30% of the qualification, 105 marks**

- Section A relates to Topic 1: Tectonic Processes and Hazards.
- Section B relates to Topic 2: Landscape Systems, Processes and Change. Students answer questions on Topic 2B: Coastal Landscapes and Change.
- Section C relates to Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Security.

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

**Paper 2 - Written examination: 2 hours and 15 minutes, 30% of the qualification, 105 marks**

- Section A relates to Topics 3 and 7: Globalisation/Superpowers.
- Section B relates to Topic 4: Shaping Places. Students answer questions on Topic 4A: Regenerating Places
- Section C relates to Topic 8: Global Development and Connections. Students answer questions on Topic 8B: Migration, Identity and Sovereignty.

The examination may include short open, open response and resource-linked questions. The examination includes 12-mark and 20-mark extended writing questions. Calculators may be used.

**Paper 3 - Written examination: 2 hours and 15 minutes 20% of the qualification 70 marks**

An externally-assessed written examination. A resource booklet will contain information about

the geographical issue. All questions in the examination draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course. The examination may include short open, open response and resource-linked questions. The examination includes 8-mark, 18-mark and 24-mark extended writing questions. Calculators may be used.

### **NEA - Non-examined assessment 20% of the qualification 70 marks**

This will be submitted by February half-term.

### **How will we continue to prepare for the examinations in coming weeks?**

Students will continue to complete the course content whilst working on exam technique and exam timings.

### **How should your child be preparing for the examinations?**

Students should use the specification and their class notes to focus their revision of key content and case studies.

### **Additional support available:**

- All lesson resources are available on the Google Classroom
- Students can use Seneca to revise key content
- Students should use class notes to create revision resources
- There are revision resources available online -
  - [Content revision guide](#)
  - [Exam technique revision guide](#)

## **A Level Graphics (Edexcel)**

### **An outline of the examination/s:**

Marks will be based on:

Your sketchbook work and final pieces from the projects you have completed throughout the course. Your final exam

### **How will we continue to prepare for the examinations in coming weeks?**

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. Complete preparatory work for your exam that will happen in the first weeks back after easter.

### **How should your child be preparing for the examinations?**

As above, Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

Complete preparatory work for your exam and seek advice from staff on anything you are unsure about .

### **Additional support available:**

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## **A Level History (AQA)**

### **An outline of the examination/s:**

Paper 1C The Tudors 1485 - 1603

Paper 2R The Cold War c1945 - 1991

Non Examined Assessment (NEA)

### **How will we continue to prepare for the examinations in coming weeks?**

Students will have another opportunity to sit History mock exams in March. We will use our remaining lessons for revision, for both papers. Considering subject knowledge as well as revision the expectations and practise of skills needed to apply knowledge to the examination.

### **How should your child be preparing for the examinations?**

- Continue with their independent revision of the content for both examined topics focussing on areas of weakness.
- Applying this to practice exam questions - they can be found in the textbooks each student has and we will be providing various examples throughout our revision lessons. Even planning questions are useful revision tasks.
- Speak to your History teacher if there are any aspects of your ALevel you do not feel confident about.

### **Additional support available:**



Additional resources are available on the google classroom

## **A Level Latin (OCR)**

### **An outline of the examination/s:**

4 Papers

1. Translation
2. Comprehension
3. Prose Literature
4. Verse Literature

### **How will we continue to prepare for the examinations in coming weeks?**

In Language we will continue to translate Latin and build vocabulary through weekly tests. In Literature once content is finished, we will work on exam technique and essay topics.

### **How should your child be preparing for the examinations?**

Continue with independent revision, focussing in Literature on getting to know the text in detail.

### **Additional support available:**

Additional resources are available on the google classroom

## **A Level Mathematics (Edexcel)**

### **An outline of the examination/s:**

9MA0 01 Paper 1: Pure Mathematics 1. Wednesday 4th June. 2 hours

9MA0 02 Paper 2: Pure Mathematics 2. Thursday 12th June. 2 hours

9MA0 03 Paper 3: Statistics & Mechanics. Thursday 19th June. 2 hours

### **How will we continue to prepare for the examinations in coming weeks?**

Revision of key topics highlighted by mock analysis in lessons.

### **How should your child be preparing for the examinations?**

Use the resources available on Year 13 Mathematics Google classroom - past papers, mark schemes and video walkthroughs. Video support available for individual topics.

### **Additional support available:**

After-College revision on Mondays from 3.15pm to 4.15pm

## **A Level Media Studies (Eduqas)**

### **An outline of the examination/s:**

Component 1 - Mon 19th May (PM)

Component 2 - Tues 5th June (PM)

**Have there been any Examination Board Modifications this year?** No modifications made to the exam structure this year.

### **How will we continue to prepare for the examinations in coming weeks?**

We are currently working on our final topics for Component 2. Once we have completed these topics, we will move onto revision of all topics. Following the marking and moderation of the mocks, students will receive one-to-one feedback and guidance to further support their revision and lessons will focus on revision of all Component 1 and 2 topics.

### **How should your child be preparing for the examinations?**

Regular revision of all topics, including rewatching set text episodes of Life on Mars and The Bridge - a suggested revision timetable will be shared shortly via Google Classroom.

### **Additional support available:**

All resources available on Google Classroom.

The following websites are useful for supporting student understanding:

[https://getrevising.co.uk/resources?q=&level\\_id%5B%5D=a2](https://getrevising.co.uk/resources?q=&level_id%5B%5D=a2) (Select 'Media Studies' and 'Eduqas')

<https://www.alevelmedia.co.uk/>

<https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg> (Mrs Fisher's revision videos) 46

## **A Level Photography (Edexcel)**

### **An outline of the examination/s:**

Marks will be based on:

Your sketchbook work and final pieces from the projects you have completed throughout the course. Your final exam

### **How will we continue to prepare for the examinations in coming weeks?**

Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. Complete preparatory work for your exam that will happen in the first weeks back after easter.

### **How should your child be preparing for the examinations?**

As above, Complete all project/sketchbook/final piece work to the highest standard possible prior to submission of your work for grading. This can be done at home as well as in school and there are grading booklets available to help you understand/simplify the marking criteria and help you know what to do to improve your work.

Complete preparatory work for your exam and seek advice from staff on anything you are unsure about .

### **Additional support available:**

Speak to your teacher if you require any extra help or assistance and they will help or point you in the direction of someone who can help.

## **A Level Physics (AQA)**

### **An outline of the examination/s:**

There are 3 papers.

Paper 1 is 2 hours, worth 85 marks and is 34% of the A level.

- Particle physics
- Quantum physics
- Waves
- Electricity
- Mechanics and materials
- Periodic motion

Paper 2 is 2 hours, worth 85 marks and 34% of the A level

- Thermal physics
- Gravitational fields
- Electric fields

- Capacitors
- Magnetic fields
- Nuclear physics

Paper 3 is 2 hours, worth 80 marks and 32% of the A level.

- Section A - Practical skills in physics
- Section B - Option topic: Turning points in physics

## Have there been any Examination Board Modifications this year?

There are no plans to modify or provide advanced information for the upcoming Physics examinations. In addition to this, the support with the practical endorsement has been removed and students will now need to demonstrate competencies across all skills and all apparatus and techniques over a minimum of 12 required practicals.

## How will we continue to prepare for the examinations in coming weeks?

We will finish the course by May 6th and will spend the remainder of the time revising.

## How should your child be preparing for the examinations?

They should be aiming to spend an hour at home as a minimum for every hour that we spend in class. This would be 9 hours over the 2 weeks as a minimum.

Students should be making notes at home from the relevant page in the revision guide and completing the page of exam style questions from the exam workbook they have.

They should make sure that their Isaac Physics assignments are complete to 75%

Students should also make sure that they are writing up completed tasks in their home learning log. I will be checking this regularly and it is a very effective way of identifying issues that need to be discussed.

Additionally, students should be completing exam questions from the physics and math tutor website as well as any other questions that they can find in the textbooks that are on the google classroom.

## Additional support available:

Students can also come to after school physics catch up on Tuesdays from 3.30-4.15 in S26.

## A-level Psychology (AQA)

## An outline of the examinations:

**16 May**, Exam for A-level Psychology **Paper 1** Start time: am, Duration: 2h

- Section A - Social Influence (25%)
- Section B - Memory (25%)
- Section C - Attachment (25%)
- Section D - Psychopathology (25%)

**21 May**, Exam for A-level Psychology **Paper 2** Start time: pm, Duration: 2h

- Section A - Approaches in Psychology (25%)
- Section B - Biopsychology (25%)
- Section C - Research Methods (50%)

**9 June**, Exam for A-level Psychology **Paper 3** Start time: pm, Duration: 2h

- Section A - Issues & Debates in Psychology (25%)
- Section B - Relationships (25%)
- Section C - Schizophrenia (25%)
- Section D - Forensic Psychology (25%)

## How will we continue to prepare for the examinations in coming weeks?

The Psychology content will be completed by May and all lessons after that will be focused on revision and examination technique.

## How should your child be preparing for the examinations?

For each hour completed in the lesson, students should be aiming to complete an hour of independent study. This could include annotating class notes, practicing exam style questions, watching instructional video clips or reading around the subject.

Students need to pay particular attention to evaluating studies and theories and applying their knowledge to the stem of a question. Essay writing under timed conditions will also be extremely beneficial.

Using past exam papers alongside the mark schemes is excellent practice and will allow students to understand how to access the higher marks.

## Additional support available:

The following websites are a good source of revision materials / video clips / detailed notes / past papers:

[Tutor2U website](#) highly recommended for our examination board

[AQA website](#) for past papers

[Simplypsychology.org](http://Simplypsychology.org)

[Physics and maths tutor.com](http://Physicsandmathstutor.com)

<https://psychboost.com/>

<https://www.bearitinmind.org/>

Speak to your teacher if you require any extra help or assistance. Revision sessions will be offered after Easter - dates and times will be confirmed

## A Level Sociology (AQA)

### An outline of the examination/s:

- 19th May: Exam for A-level Sociology Paper 1 (7192/1) Start time: AM Duration 2hr  
19th May Exam for A-level Sociology Paper 2 (7192/2) Start time: AM Duration 2hr 4th June
- Exam for A-level Sociology Paper 3 (7192/3) Start time: PM Duration 2hr 13th June

### How will we continue to prepare for the examinations in coming weeks?

The Sociology content will now be complete by the 2nd of May and all lessons after that will be focused on revision and examination technique. There are opportunities for mock assessments in college between .

### How should your child be preparing for the examinations?

All students should be revising the content and relevant research for each unit. They need to know the details of key sociologists, and sociological theory, for paper 1 and 3 they also need to focus on Theory and Methods revision. Students can use the Tutor2U website:

<https://www.tutor2u.net/sociology> - *Revision resources and materials and weekly revision blasts.*

[Quizlet](#)

[Sociology: AQA A Level - Seneca Revision Notes](#)

[https://www.youtube.com/results?search\\_query=sociology+AQA](https://www.youtube.com/results?search_query=sociology+AQA)

<https://thesociologyguy.com/a-level-sociology/>

[AQA A-Level Sociology Past Papers - Revision World](#)

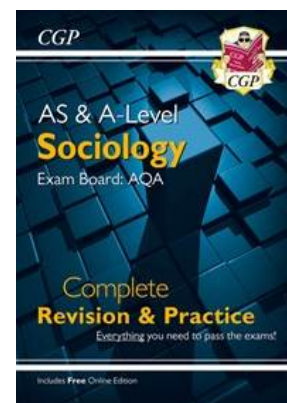
[Sociology | tutor2u](#)

[The Sociology Staffroom Podcast | Collections](#)

This is highly recommended for our examination board. Students can also use examination assessment materials on the **AQA Website**, and follow the links on the Sociology Google Classroom to the Sociology Guy weekly podcasts - completing a question and self assessing it using the mark scheme is excellent practice. All lesson materials, extension activities (research articles) and other revision resources can be accessed on the Year 13 Google Classroom for Sociology.

### Additional support available:

Revision sessions will begin closer to the final exams.



## Cambridge National and BTEC Qualifications

On the following pages, you will find information and guidance on how grades will be awarded in the following subjects:

### CAMBRIDGE NATIONAL

- Creative i-Media

### BTEC Level 3 Diploma

(equivalent to two A Levels)

- BTEC Level 3 Diploma in Health and Social care
- BTEC Level 3 Diploma in Sport

## **BTEC Level 3 Extended Certificate**

(equivalent to 1 A Level)

- BTEC Level 3 Extended Certificate in ICT
- BTEC Level 3 Extended Certificate in Health and Social Care
- BTEC Level 3 Extended Certificate in Sport

## **CAMBRIDGE NATIONAL**

### **Creative iMedia (OCR)**

#### **An outline of the examination/s:**

Pre- Production Skills (Exam 25%)

Creating Digital Graphics (Coursework 25%)

Developing Digital Games (Coursework 25%)

#### **How will we continue to prepare for the examinations in coming weeks?**

We have allocated a 6 week period prior to the exam for revision and any outstanding content to be taught. Due to the size of the unit, that is sufficient to prepare for the exam.

#### **How should your child be preparing for the examinations?**



Actively revising topics using existing knowledge and resources on Google Classrooms.

### **Additional support available:**

At this point, there is sufficient time to prepare for the exam and remaining coursework. Should any concerns arise, your child should contact their classroom teacher for support.

## **BTEC Level 3 Extended Certificate/Diploma**

### **BTEC Level 3 Extended Certificate/Diploma in Health and Social care (Edexcel)**

Students in the Diploma have their Unit 4 Synoptic exam, there is a Part A and B. Part A is in lesson and is released in March 2023. Students just in the extended certificate have completed their exams so therefore any exam will be possible resits.

### **An outline of the assignments:**

Extended Certificate: Unit 5 Meeting individual care needs

### **How will we continue to prepare for the assignments in the coming weeks?**

Students will be learning the content for the remaining assignments in lessons, sufficient lesson time will be given to these however some students may need to work outside of lessons to complete.

### **How should your child be preparing for the assignments?**

Attendance to lessons is vital to ensure that they are receiving the support and content, also sticking to deadlines.

### **Additional support available**

We have sufficient class time to complete the assignments. Should students require support on specific topics they should seek further guidance from their teacher.

## **BTEC Level 3 Extended Certificate**

(equivalent to 1 A Level)

## **BTEC Level 3 ICT (Edexcel)**

### **An outline of the examination/s:**

All remaining work is coursework based and is either completed or underway.

Resits for this course will occur in May should they be needed.

### **How should your child be preparing for the examinations?**

Students should ensure that they are punctual to all lessons. Students should ensure all work is complete promptly and by using the guidance in lessons.

### **Additional support available:**

Students should continue communicating with their teacher and voicing any concerns should they arise.

## **BTEC Level 3 Diploma and Extended Certificate in Sport (Edexcel)**

### **An outline of the Assignments/s:**

All remaining work is assignment based.

**Extended Certificate** - Unit 3 - Professional Development in the sport industry **Diploma** -  
Unit 4 sports leadership & Unit 23 Skill acquisition

**All exams for this course have been completed.**

### **How should your child be preparing for the examinations?**

Your child should continue to attend all their lessons to ensure they keep up to date with their coursework. If your child should miss a lesson due to illness please ask them to check google classroom to catch up with any missed work.

### **Additional support available:**

Pearson active learn online textbook - <https://www.pearsonactivelearn.com/app/Home>

Revision guides available if your child is required to resit their exam. Please speak to your teacher if you need one.

If your child is having any issues they should speak to their teacher.

## **EPQ -Extended Project Qualification (AQA)**

On this page, you will find information and guidance on how grades will be awarded in the Extended Project Qualification.

### **An outline of the examination/s:**

100% Non-Exam Assessment, 'NEA'. This means all assessment will happen internally, with a sample sent for external moderation.W

### **How will we continue to prepare for the examinations in the coming weeks?**

Students are able to receive ongoing support from Mr. Torrington, whether in Year 12 or Year 13. One-to-one appointments can be arranged via email, or a call home, as appropriate.

### **How should your child be preparing for the examinations?**

If they have not completed their EPQ they should prioritise this to minimise further impact on their study and revision for their main subjects. Please contact Mr. Torrington for any ongoing support.

**Additional support available:**

Ongoing one-to-one support from Mr. Torrington.