



Christ the King College

SIXTH FORM NEWS

December 2024

It was wonderful to see so many families last week for our Year 13 Parents' evening. We really do value your feedback so if you haven't already done so, [please complete our Year 13 parent survey](#).

We have a unique community at Christ the King College and the Sixth Form certainly has its own identity. Our students are generous, kind and supportive of one another.

Thank you to everyone who made donations to the Food Bank and Toy appeal this winter. Thank you also to the students who contributed to our 'Potluck Party' on Thursday. It takes great maturity to extend oneself to concern and care for others. "For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many." Mark 10:45

We wish you all a blessed Christmas time and look forward to seeing you again in the New Year.

Mrs Conway-Hughes

Dates for your Diaries:

- ⇒ **6th Jan 2025** All students return to college
- ⇒ **8th-15th Jan** BTEC Exams Year 12 & 13
- ⇒ **16th-21st Jan** Year 13 Mock week
- ⇒ **29th Jan 18:00** UCAS Application Deadline
- ⇒ February Year 13 Written Reports

Reflection

The advent wreath with its evergreen stands for eternal life, the circle stands for the continuous love of God; love without end.



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HIGHLY COMMENDED

News

Congratulations to **Boris Hare, Ebose Abhulimhen-Iyoha & Lewis Edgerton** who were interviewed this week for a work experience opportunity with Yokogawa Marex (a division of Yokogawa United Kingdom Limited) a specialist software solutions company that develops, promotes and supports software and IT solutions for production facilities across the globe. They have all been offered a place in the February half term. Well done guys.

Thank you to our new Numeracy Mentors who have had their training session with Val Guard and will start supporting younger pupils next term: **Boris Hare, Ebose Abhulimhen-Iyoha, Eric Williams, George Parkman, Greta Dooley, Imogen Rayner, Kai Doidge, Lewis Edgerton and Theo lordache.**

Thank you to all of the students who have contributed to our new Instagram page so far—we have just hit **300 followers!**

Thank you so much to all of the Sixth Form students who contributed to the end of term services this week. Special thanks to **Amelie Reddecliff** for leading the order of service in the auditorium, to the wonderful members of the worship band (**Olivia Valvona and Sam Wills**) and to those who offered readings and prayers.

Congratulations also to **Emily-Kate Davies** who has an offer to do some ongoing work experience with Hose Rhodes and Dickson as of January!

Arzoo Rizvi completed two days work experience this week at Mountbatten Hospice and **Sam Willis** also at Youth for Christ. Well done guys.

To see all
those
nominated
for awards in
our
celebration
worship
[please click
here.](#)



The Court Competition

On Saturday 9th December, a team of Year 12 students took part in the Island Court Competition battling against other schools and colleges. Students took on roles such as barrister, witness, juror, court clerk and usher. Despite not finishing first, all students fulfilled their roles very well on top of gaining an insight into the way in which our legal system operates.

Thank you to Mr Hare and Mr Russell

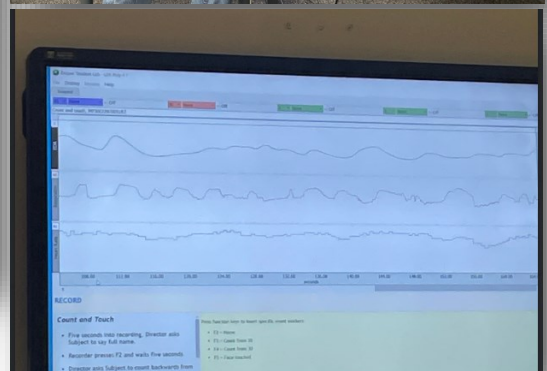
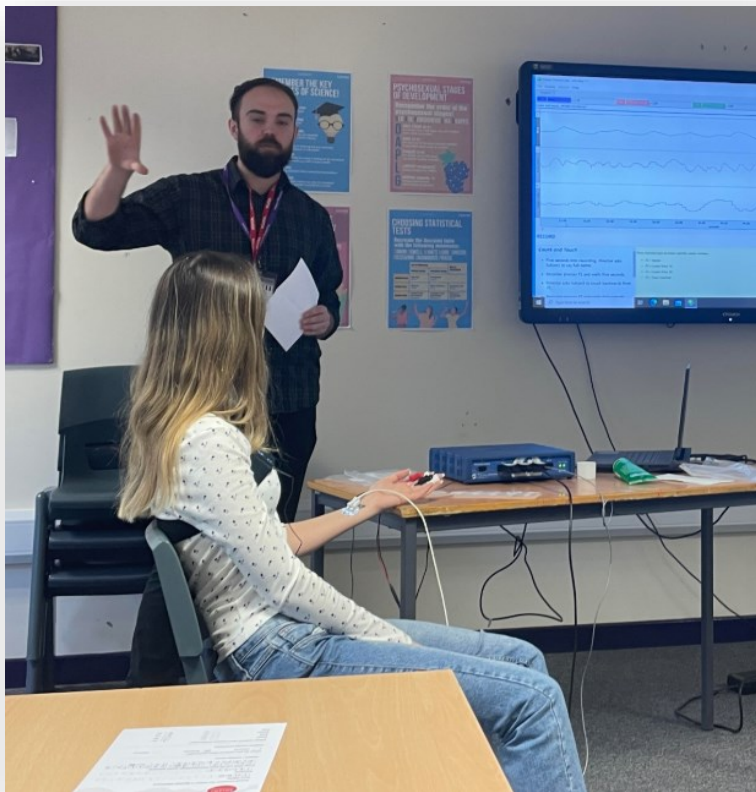


Psychology Lecture

Lewis Ranger, Craig Allison and Holly Maslin from the Psychology Department at Solent University came to deliver a psychology lecture to our Year 12 Psychology students on the 3rd of December. They covered a lot of ground and, much to our delight, brought along a polygraph machine.

The awesome Sophia McKenna was brave enough to volunteer for the 'lie detector' test. She was hooked up to the machine and interrogated! She remained very calm throughout and it was very difficult to tell when she was lying.

Sophia Basai the recruitment officer from Solent University also delivered a talk to the rest of Year 12 about Universities and the application process. They visited several schools but were full of praise for the levels of engagement and interaction they experienced at Christ the King.



EPQ Trip



Last Friday saw nine EPQ students travel to Southampton University on a busy researching trip. They had unrestricted access to the whole physical library, as well as millions of online academic articles (which are otherwise behind a paywall), and the Students' Union and campus. It was a fantastic event which showed the maturity and independence of these students, and gave them the best possible taste of university life - working through a whole day there! A huge thank you to all those involved in what was an intellectually demanding, and rewarding, experience.

Thank you Mr Torrington & Mr Lindfield

UK Bebras

In November, Mr Keyworth and Mr Lindfield entered a selection of GCSE and A-Level computer science students in the Bebras Computing Challenge. It is a competition aimed at raising awareness of Computer Science in a fun and rewarding way. The competition involves solving problems using computational thinking skills. It is organised in over 50 countries and designed to get students all over the world excited about computing. There were over 55,00 students that took part this year in the Senior and Elite categories.



UK Bebras Challenge 2024
Logan HAYWOOD
of
Christ the King College
was awarded 166 points and receives a
GOLD AWARD
Elite (16-18)

Philip Colligan, CEO
Raspberry Pi Foundation

Scan here to find out what you can do next

Christ the King College entered 29 students into the Seniors (Year 10) category and 21 (Year 12 and 13) into the Elite category. In previous years successful students in Bebras have gone on to study Economics,

	School
1st	Logan Haywood - 166 (2nd in Elite 2023)
2nd	Boris Hare - 145 (1st in Senior 2023)
3rd	Lewis Edgerton - 137 Ethan Ford - 137 Finn Woodford - 137

Biomedical Sciences Trip



Year 12 students had the unique opportunity to visit Southampton Solent University for a tour and work alongside second and third Year university students in the biomedical sciences labs. The University students answered questions about their studies in each year of the course and their future aspirations. This helped our Sixth Form students appreciate the wide range of possible careers linked to a biomedical scientist.

Mr Foley



University of
Southampton

16-19 Bursary

THE 16-19 BURSARY



Christ the King College

Apply for the bursary if you are:

- From a single parent family or
- Have one or more dependent siblings or
- Have additional responsibilities, such as being a young carer or parent or
- Travel further than one mile to college

Or have a household income under these thresholds:

LEVEL	HOUSEHOLD INCOME UP TO	ALLOWANCE UP TO	DAILY EXPENDITURE
L1	£23,040	£2,850	£15
L2	£30,624	£1,900	£10
L3	£37,542	£1,330	£7

OR:

- You're in or recently left Local Authority Care.
- You receive Income Support or Universal Credit.
- You get Disability Living Allowance (DLA) or Personal Independence Plan (PIP) in your name **and** either Employment and Support Allowance (ESA) or Universal Credit.

Apply Now

QR Code to our online Bursary Application Form:
christthekingcollegebursary.appicaa.com/post16_bursary



If you are struggling to access your education because of financial restraints—please apply for our bursary fund.

Parent Event Southampton University



Calling all Parents, Carers and Supporters

The University of Southampton's Widening Participation and Social Mobility team invites parents, carers and supporters of young people in years 11-13 to learn more about going into Higher Education (HE) at our on-campus HE Evening.

Wednesday 26 February
Highfield Campus
17:45-20:30

This is a great opportunity for you to visit our Highfield Campus, hear from our support services, ask questions and learn from in-person talks on a range of topics.



SIGN UP

Scan the QR code
Or email us at:
parentsandcarers@soton.ac.uk



BAE Systems Headway Programme for Women

We understand that some young women feel uncertain about the potential transition from education into STEM industry training and employment.

Our ****NEW**** Headway Programme gives identifying females in academic years 11 and 13 the opportunity to:

Learn about BAE Systems

Meet and shadow our female staff

Explore engineering and business services apprenticeship programmes, starting September 2025

Taking place over four days in January and February 2025, students will be matched with a BAE Systems mentor and visit Portsmouth Naval Base. There will also be opportunities to meet current BAE Systems apprentices, who will provide insights into their role and share their experience.

We'll offer some guidance on how to apply for our apprenticeship programmes, starting in September 2025.

Programme dates and times are:

- **Wednesday 15 January, 5pm – 6pm, Virtual via WebEx (joining instructions and links will be provided)**
- **Tuesday 21 January, 4pm – 6pm, Portsmouth Naval Base**
- **Monday 3 February, 4pm – 6pm, Portsmouth Naval Base**
- **Tuesday 18 February (half term), 9am – 3pm, Portsmouth Naval Base**

Places are limited, so you must commit to attending all dates/times listed above. Access to Portsmouth Naval Base is subject to MOD security checks and permissions. You will need valid photo ID (e.g. passport or provisional driver's license) to gain access to Portsmouth Naval Base.

To register, please email: maritimeeducation@baesystems.com with the following information:

- ⇒ Student full name
- ⇒ Student date of birth
- ⇒ Student nationality (please include details of any dual citizenship)
- ⇒ Parent/guardian name, mobile number and email address
- ⇒ Current school or college
- ⇒ Current academic year of study (i.e. Year 11 or 13)
- ⇒ Current area(s) of interest (e.g. engineering or business services – see opportunities for school and college leavers listed below)
- 100 - 150 words on why you'd like to take part in the programme and how you feel it would benefit you



fol-

Closing date for applications: 4pm, Friday 20 December 2025

Contextual Offers Toolkit

What are contextual admissions and offers?

Contextual admissions: Where the background of a university applicant is considered as part of the admissions process. This can include giving students from underrepresented backgrounds guaranteed interviews or extra considerations.

Contextual offers: Where the background of a university applicant is considered as part of the admissions process and leads to reduced grade requirements for students from underrepresented backgrounds.

Why we created the tool

The type of school you attended, your socio-economic background, or your personal circumstances can impact the grades you will achieve at school and not everyone has access to the same educational opportunities and support.

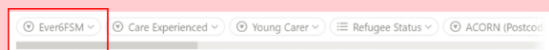
To help, we have collected information from many of the top universities across the UK so students can easily see which leading universities are offering contextual offers and the criteria they are using.

We provide detailed data about each university and the criteria they use, as well as a link to their contextual offers information. This is a first step. After finding universities that you are interested in, you should visit their websites and go to their open days or call them to find out more.

Not all UK universities are included in our tool – this is because they might not offer contextual offers or this information is not publicly available. You should speak to the university directly or ask about contextual offers when on open-day visits.

How to use the tool

Step 1: Use the filters in the tool below to select the relevant criteria you meet. You can use the criteria table below to see what each criterion means and how to work out which applies to you. You may find it easier to flip your phone into landscape mode to view this bit more easily.



Step 2: Once you apply your filters, you will see the universities that match your criteria. These are the universities that could make you contextual offers if you apply to them.

Spend time playing around with the filters – you might find that applying multiple filters will strip away many universities so we recommend applying a few filters at a time to see how the results change.

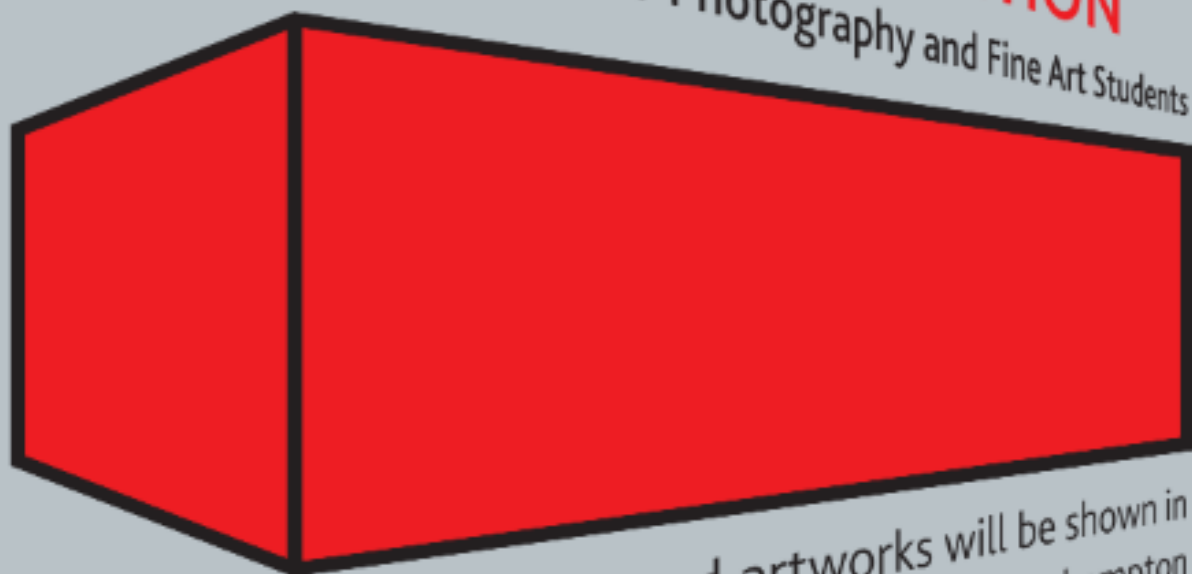
Read the column titled 'Summary' carefully as this outlines what happens if you meet the criteria set by the university.

Step 3: As you hover over the university name (first column), you will see an 'Open' button that provides further information for that university (see image below), including links to their website, contact details, and a list of the criteria they use. If you're on a mobile, then just click the university name to see more detail including crucial notes on specific courses and outreach programmes you may be eligible for.

University Name	Ever6FSM	Care Experienced	Young Carer	Refugee Status	ACORN (Postcode)
Brighton and Sussex Medical School	Yes	Yes	No	No	No
Cardiff University	Yes	Yes	No	No	No
Durham University, Durham and Stockton	Yes	Yes	No	No	4 or 5

This is just a selection of universities offering contextual offers – there might be other universities not included in our list that also offer contextual offers or run contextual admissions where they guarantee interviews or give extra considerations, so it's always worth doing additional research or reaching out to universities directly. Whilst receiving a reduced offer can be one factor in helping you to select which university to apply to, it shouldn't be the only one.

**SOUTHAMPTON
SOLENT UNIVERSITY
COLLEGE COMPETITION**
for Photography and Fine Art Students



Shortlisted artworks will be shown in
shipping containers in Southampton
Guildhall Square

For more
information and
to submit your
work scan here

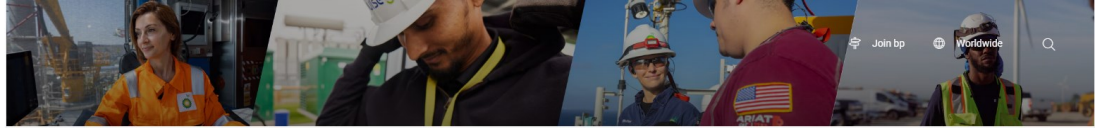


**Southampton
Solent**
University

On the opening night, competition
winners will be announced and prizes
awarded

Submission Deadline
Friday 31st January 2025

Private View + Prize Giving
Tuesday 18th March, 5pm - 7pm



Join bp

Worldwide



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Apprenticeships

Apprenticeships

Benefits

To meet the energy challenge, we need the brightest talent around. So we created a rewards and benefits package to attract the very best. We also have a wide range of resources and initiatives, designed with your health and wellbeing in mind.



Apprentices

As an apprentice, you can expect **£19,600 to £24,100** per annum, depending on the business area you join.*



Settling in allowance

As an apprentice, you will receive a one-off **£3k** joining allowance in your first month.



Wellbeing allowance

You can claim up to **£1,500** each year for products and services that contribute to physical, mental, financial and social wellbeing.



Flexible benefits

In addition to your base salary, you'll receive a flexible allowance (currently 20% of base salary) that you can take as cash, or use to change levels of cover or buy a range of extra benefits, such as a pension, private medical insurance, critical illness, dental care, personal accident and travel insurance, and our cycle to work scheme.

Requirements

To be considered for any of our apprenticeships you must first meet the following requirements:

- Hold a valid passport/birth certificate/residence permit
- AND NI number
- AND must have lived in the UK and/or EU for 3 years prior to apprenticeship start date
- AND the planned apprenticeship offers substantive new skills and knowledge in your existing or new role
- AND must not be undertaking another apprenticeship at the same time
- Grade 4 (C) in GCSE Maths & English (or equivalent)*

** Some of our apprenticeship programmes will have additional requirements so please check the job description for each programme to check if you meet the requirements to apply.*

** As an apprentice you are entitled to 20% off the job learning.*



New Year, New Goals: Start Strong with SMART

Take our quiz to receive
a tailored resource



The Goal Guide: Achieve your resolutions

As the New Year approaches, you may be thinking about the goals you want to set for yourself - whether it's improving your grades, learning a new skill, or taking on a personal challenge.

Learning how to set goals effectively is an important skill that will help you now and in the future. To support this, we're excited to share our latest resource designed to help students set goals they'll actually stick to.

Here's how it works



Watch a short video: Learn what SMART goals are and why they're important.

Complete the quiz: Answer questions to help us understand how you currently set and work towards goals.

Receive a personalised guide: Based on your quiz results, you will receive a resource to help you plan and stick to your goals for the year ahead. Whether you're an experienced goal-setter or need extra support, our tailored resources are designed to meet you where you are.

Complete the Quiz