



Christ the King College

# SIXTH FORM NEWS

February 2025

There is much in the newsletter this week regarding Apprenticeships as we approach 'Apprenticeships Week 2025'. These positions are highly prized necessarily, but it seems that there isn't quite a level playing field for Sixth Form applicants.

Research from the *Social Market Foundation* indicates that one in six apprenticeships are now taken by individuals who already have degrees, indicating a "misuse" of apprenticeship funding. Government data reveals that 10% of the £2.5 billion apprenticeship budget is allocated to advanced courses, including MBAs, which are often pursued by senior executives.

In the last academic year, around 56,000 degree holders began apprenticeships, costing the government £400 million. Some pressure groups are urging the government to implement a rule preventing degree holders from accessing apprenticeship funding, but as it stands, it's important to know that competition is fierce.

We'll do all we can to support students to access opportunities where possible. If you are keen on an apprenticeship route, please look carefully at the content of this newsletter.

Mrs. Conway-Hughes

## Dates for your Diaries:

- ⇒ 10th—14th February, **Apprenticeships Week**
- ⇒ 10th Feb **Apprenticeships PSHE**
- ⇒ 11th Feb, **The Big Assembly**—Apprenticeships for Year 12
- ⇒ 17th-21st Feb **Half Term**
- ⇒ 7th March, **ASK Apprenticeships Talk**
- ⇒ 21st March, **Year 12 Reports**

## Reflection

May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.

Romans 15:13

## In this edition

- \* Highly Commended
- \* Apprenticeships Week
- \* GKN Factory Open day
- \* Christian Leadership
- \* Extracurricular Timetable
- \* GKN Factory Open Day



# HIGHLY COMMENDED

## News

Congratulations to our Sixth Form students who conducted themselves extremely maturely during the 'lockdown' drill this month. They were praised by staff for undertaking the drill with professionalism and they returning to their studies quickly after with minimal disruption. Super job everyone.

Very well done to **Jessica Henderson and Imogen Rayner** for extending themselves to a meeting with 'Dr Phil' to find out more about becoming a biochemical research scientist! Good luck with the recommended reading you two.

Many thanks to our Reading Mentors who have started a new phase of support for Year 7 students with reading. **Danny Spooner, Elena Hessey, Emily Monks India Sulley, Taylor Barthorpe, Jaliyah Untiveros, Jessica Henderson, Kitty Wilson-Hirst, Maria Kannampuzha, Sherin Shibu, Theo Pelosi and William Clark.** We are so grateful and proud that you have been prepared to give back to the community in this way.

Well done to **Adam King, Maple Holt, Kylan Burns, Mark Joseph Tacogue and George Turner** for attending an interview with the Talent Tap! Fingers crossed for you all, it's an amazing opportunity.

Thank you to **Amelie Reddecliffe, Seth Burton, Jessica Henderson Lily Valvona and Sam Willis** for supporting our Mass and communion services this term. Your contributions are highly valued.

Thank you also to **Olivia Valvona** for supporting the Year 7s with Christingle.

## Our Student Leaders

### Head Students

Evangeline Wells

Faith Wagstaff

### Deputy Head Student

Guilianne Ponferrada

(Youth Council)

### Student Council

Olivia Valvona

### Head of EARA/ Pastoral

Jasmine Latif

### Transitions Team

Sam Willis

### Events & Fundraising Team

Kato Paul

Abigail Gilliam

### World Future Alliance

Caleb Palmer

# Student LEADERSHIP

News

**YEAR 13 ONLY!**  
The leadership team would like you to complete a quick survey on leavers hoodies



**SCAN ME**

**Chemistry Drop in workshops**  
**Thursdays after college**  
**With Mr Bell**

**Tony Egg** 😎



Tony Egg <3



# Red Cross Masterclass

**FREE webinar: Conflict in Conversation**



Join us on the **27th February** for a 90 minute **online masterclass**. You'll learn new tools and techniques needed to handle challenging conversations around global conflicts with young people. With a chance to experience some of the activities in our free teaching resources, you will improve your confidence to approach the topics of war and conflict in a neutral and trauma-informed way. **Book your place** today.

**Book your place**

**During the masterclass you will:**

**Discuss the purpose of humanitarian education and the importance of neutrality in education**

**Learn trauma-informed techniques to create a safe and inclusive space**

**Apply new techniques to handle challenging conversations with young people**

# Creative Career Profiles

This bank of profiles was created to be used in your classroom as a resource to help pupils appreciate that living on the Isle of Wight doesn't have to limit the possibilities open to them or their potential to achieve.

Each profile highlights someone who attended school on the Isle of Wight (Primary / secondary or both) that has gone on to have a successful career within a creative field. You will notice that around half of the interviewees are still living and working on the Island.

Please keep coming back as more profiles are being added to this library regularly!

We hope these profiles can be used to inspire and spark conversations around career paths and opportunity. Please feel free to use the additional resources on this page that suggest ways in which you could engage with the profiles.

## Profiles



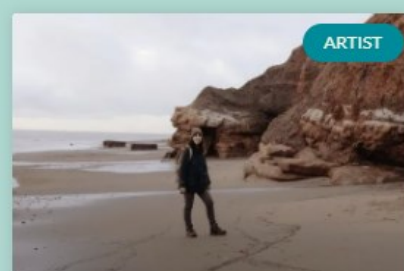
[Georgia Newman](#)  
[Deputy Director -](#)  
[Cultural Development](#)  
[Agency](#)

"Right now it's knowing that our core aim is to make better lives through culture!"



[Charlotte Ager -](#)  
[Illustrator](#)

"Being freelance often means you don't have anyone managing your time or telling you what to do!"



[Trudie Wilson -](#)  
[Interdisciplinary Fine](#)  
[Artist](#)

"Don't be afraid to put your work out there, it might be scary but it only takes one yes to start the ball rolling."

# CHRISTIAN LEADERSHIP

## An inspirational course forming Catholic leaders, tailored for sixth-form students

"For one of the greatest joys that any educator can have is to see a student turn into a strong, well-integrated person, a leader and someone prepared to give."

*Pope Francis, Christus Vivit, 2019*

"Today's decision makers have to grapple with ethical challenges about which they feel ill-equipped to deal with"

*Lord Alton of Liverpool*



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### LEARNING

"The programme has given me a clearer and more profound understanding of the Christian view of human dignity."  
(*Santiago*)

"Being able to understand complicated philosophical and Christian concepts really aided the strengthening of my relationship with God."  
(*Kate*)



### SKILLS

"I found the media training to be a very valuable part of the course, as it taught transferable skills that are applicable to many of life's situations."  
(*Ciaran*)

"Exploring natural theology has given me the ability to confidently articulate and defend my faith without fear of reproach."  
(*Alexy*)



### PRAYING

"Prayer really helped me focus on the day. Mass in the morning was really nice. I enjoyed having a focused time to connect with God and receive Him before the day started."  
(*Emily*)

"Frequent prayer... has aided me in realising how crucial it is to pray together and for each other, and to bring us together as individuals and as a community to Christ."  
(*Maia*)

# EXTRA CURRICULAR ACTIVITIES

Spring 2025



## MONDAY

Type of Activity/Name of Club	Year Group/s	Location	Start-Finish
HOMEWORK CLUB	ALL	LIBRARY	15:15-16:00
A2 MATHEMATICS REVISION	I3	I.46	15:15-16:15
Y11 MATHS REVISION FROM 13TH JAN	11	I.42 & I.51	15:15-16:15

## TUESDAY

Y11 ENGLISH REVISION	11	VARIES/ I.16	15:15-16:15
CLASSICS REVISION (A LEVEL)	I3	2.09	15:15-16:00
GCSE BADMINTON	I0 & 11	SPORTSHALL	15:15-16:00
KS4 & GCSE TABLE TENNIS	I0 & 11	ACTIVITY STUDIO	15:15-16:00
KS3 GUITAR CLUB	7,8,9	0.63	15:15-16:15
TABLETOP GAMING CLUB	ALL YEARS	2	15:15-16:15
GCSE BUSINESS REVISION	11	S29	15:15-15:45
STEM CLUB	ALL YEARS	S22	15:15-16:15
DRAMA CLUB			
GIRLS RUGBY	ALL YEARS	FIELD	15:15-16:00

## WEDNESDAY

HOMEWORK CLUB	ALL YEARS	LIBRARY	15:15-16:15
ANTI BULLYING GROUP MEETING	ALL YEARS	1.24	15:15-16:00
GEOGRAPHY REVISION (GCSE)	11	2.47, 2.03	15:15-16:00
NETBALL	ALL	SPORTSHALL	15:15-16:15
SCHOOL PLAY	ALL	AUDITORIUM	15:15-17:15
RUGBY (BOYS)	ALL	PITCHES	15:15-16:15
KS3 ART CLUB	7,8,9	1.27	15:15-16:15
TEXTILES CLUB	ALL YEARS	2	15:15-16:15
GCSE PE REVISION	11	1.55	15:15-16:15

## THURSDAY

ECO TEAM (WEEK 29)	ALL YEARS	2.03/2.25	15:15-16:00
YEAR 11 FOOD CATCHUP	11	0.5/0.40	15:15-16:15
DT CATCH UP CLUB	Y 10 +11	0.48	15:15-16:15
DANCE LIVE	ALL	SPORTSHALL	15:15-16:30
CLASSICS REVISION (GCSE)	11	2.09	15:15-16:00
HISTORY (GCSE)	11	2.45	15:15-16:00
YR 11 GCSE DRAMA REVISION	ALL	DRAMA STUDIO	15:15-16:15
MUSIC CLUB	ALL	0.63	15:15-16:15
GCSE ART CATCH UP	YEAR 10 & 11	1.24	15:15-16:15
GCSE LATIN REVISION	11	2.04	15:15-16:15
DT FOOD CATCH UP	YEAR 11	0.40	15:15-16:15

## FRIDAY

YEAR 9 LATIN CLUB	9	204	15:15-16:15
HISTORY REVISION (GCSE)	11	2.09	15:15-16:00
VOLLEYBALL	KS4 10 & 11	SPORTSHALL	15:15-16:15
STAFF VOLLEYBALL	STAFF		15:15-16:30
TEXTILES CLUB	ALL YEARS	2	15:15-16:15
GCSE SPANISH REVISION	11	2.15	15:15-16:15

# GKN Open Day



GKN Aerospace  
Ferry Road  
East Cowes  
Isle of Wight  
PO32 6RA  
+44 (0)1983 294101

Christ the King College  
Wellington Road, Newport, PO30 5QT

Dear Sir / Madam,

## 2025 Factory Open Day

I am writing to share that GKN Aerospace will be holding a Factory Open Day on Saturday 8th February 2025. We will be opening the doors to our Falcon Yard facility, in Ferry Road, East Cowes.

This event is aimed at people who are interested in Aircraft Fitting and Apprenticeship opportunities.

As previously communicated, the closing date for 2025 apprenticeship applications is Wednesday 12<sup>th</sup> February, so this event is an ideal opportunity to find out more about GKN before submitting an application, for the following apprenticeships:

- Advanced Operations (Craft)
- Advanced Technical
- Programme Management
- Advanced Calibration
- IT
- Health, Safety & Environment

Anyone interested in attending the Open Day, should register their interest on the GKN careers website, using the following link:

[https://joinus.gknaerospace.com/job/20919-en\\_GB](https://joinus.gknaerospace.com/job/20919-en_GB)

Please note, all under 18's must be accompanied by an adult.

We wanted to make you aware of this opportunity and allow you to share this with your students who may be interested.

We thank you for your support. If there is any further information which would be helpful please do not hesitate to contact me on [kevin.downer@gknaerospace.com](mailto:kevin.downer@gknaerospace.com) or 07974 259041.

Yours faithfully,

Kevin Downer  
Apprenticeship & NVQ Programmes Manager





# UK Summer Schools



**“Taking part in the summer school has helped me gain confidence. I feel like I’m a competitive applicant now, while before I just thought I’d be lucky if I was offered a place at any university”**

*Summer School Alum*

## You will have the opportunity to:

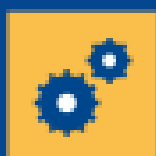
- Stay on a university campus.
- Get expert advice on your university application.
- Gain access to an expert personal statement building tool.
- Get an undergraduate mentor.
- Choose between 40 university taster courses.
- Experience university application, interview, and exam skill sessions.
- Meet with like-minded peers and take part in fun social activities.

The whole programme is completely free (including travel).  
Applications close in March - scan the QR code for more information.





# Pathways programmes



Engineering



Finance



Medicine



Law



Consulting

**"Six years on, I still use many of the lessons taught on the programme on a day-to-day basis"**

*Pathways alum, now trainee at Clifford Chance*

**Over two years, you will have the opportunity to:**

- Attend a national conference
- Access expert application and admissions support
- Apply for work experience
- Access exclusive employability skill sessions and workshops
- Experience academic and apprenticeship taster sessions
- Get an undergraduate mentor
- Network with leading professionals in the sector
- Access our extensive alumni network

Applications close between late September and early November. Scan the QR code for more details.



Deutsche Bank

EVERSHEDS



Citi Foundation

citi



multi-education  
England

BNY



GLA POWER

LEWIS CLARK

# Access Apprenticeships



"I was given truly unique insights from employers and apprentices. I am so glad that I took this opportunity to take part and would highly recommend it to those who are thinking about the apprenticeship route." - Apprenticeship alum, 2021

Over a year, you will have the opportunity to explore apprenticeships in either Banking and Finance, Engineering or Law with:

- Tailored application support and a personal mentor
- A work experience placement
- Network opportunities with peers and leading professionals
- Visits to organisations who run apprenticeship programmes
- Access to our extensive alumni network
- Apprenticeship insight and skill sessions

Applications close in November. For more details, follow the QR code.



# Lockers

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## Secure

LOCKER.RENTALS



**2 SIMPLE WAYS TO  
RENT YOUR LOCKER.**



Visit [www.locker.rentals](http://www.locker.rentals)



Scan this [QR Code](#)

### Once on the web app do the following:

- Enter your **LOCATION**
- Choose your **PREFERRED LOCKER AREA** from the drop down menu (if available)
- Click on **CHECK AVAILABILITY**
- Where prompted enter your details and read and agree to the terms and conditions
- Click on **RENT LOCKER** and follow the instructions for entering your payment details
- You will then be emailed a locker code and the number of your locker compartment.

### How to Access your Locker:

- Go to the locker number detailed on your confirmation email
- Enter the **4 digit code** detailed on your confirmation email and open the lock
- Should you forget your code it can be reissued by visiting [www.locker.rentals](http://www.locker.rentals) and clicking on the re-issue my locker code link.

INVESTIN THE ULTIMATE WORK EXPERIENCE



## How much will I get paid?

*A free student & parent event series on compensation in careers*



## Free Student and Parent Event Series Let's Discuss Pay

Talking about pay can feel like a taboo topic and yet, "how much will I earn?" is one of the most common questions students ask the professionals on our programmes. With rising costs of living and an ever-evolving but often unpredictable job market, compensation and job security have become a top priority for young people today.

That's why we're running a series of free events aimed at demystifying salary expectations, so students and parents can navigate this widely misunderstood subject with confidence.

**STUDENT WEBINARS**  
6-7PM (UK TIME)

If you are unable to attend live please still register to receive the recording of the event and follow up resources.



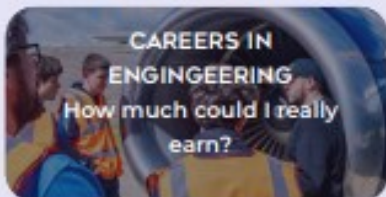
**CAREERS IN FINANCE**  
How much could I really earn?

10TH FEBRUARY



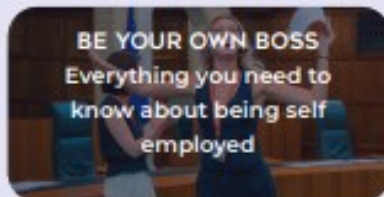
**CAREERS IN MEDICINE**  
How much could I really earn?

10TH FEBRUARY



**CAREERS IN ENGINEERING**  
How much could I really earn?

11TH FEBRUARY



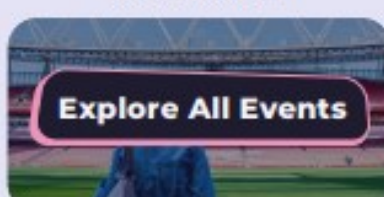
**BE YOUR OWN BOSS**  
Everything you need to know about being self employed

11TH FEBRUARY

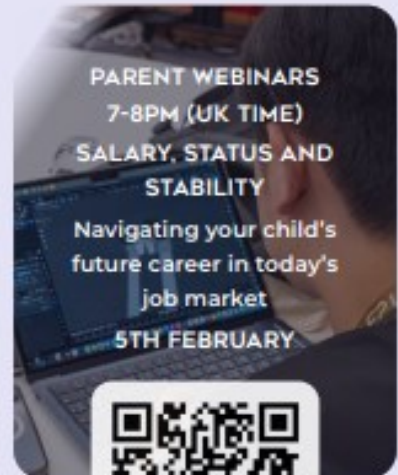


**CAREERS IN LAW**  
How much could I really earn?

12TH FEBRUARY



**Explore All Events**



**PARENT WEBINARS**  
7-8PM (UK TIME)  
**SALARY, STATUS AND STABILITY**

Navigating your child's future career in today's job market

5TH FEBRUARY



**Find Out More**

[info@investin.org](mailto:info@investin.org)

+44 (0) 203 488 5089

[www.investin.org](http://www.investin.org)

# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>



@wake\_up\_weds



/wuw.thenationalcollege

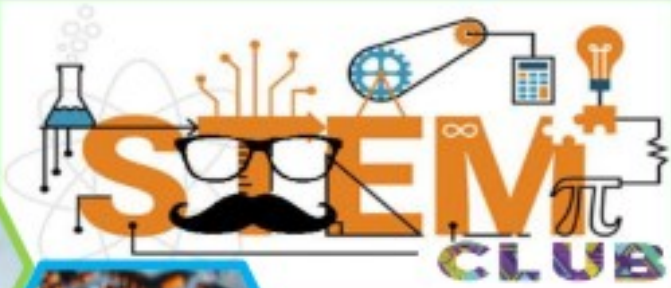


@wake.up.wednesday



@wake.up.weds

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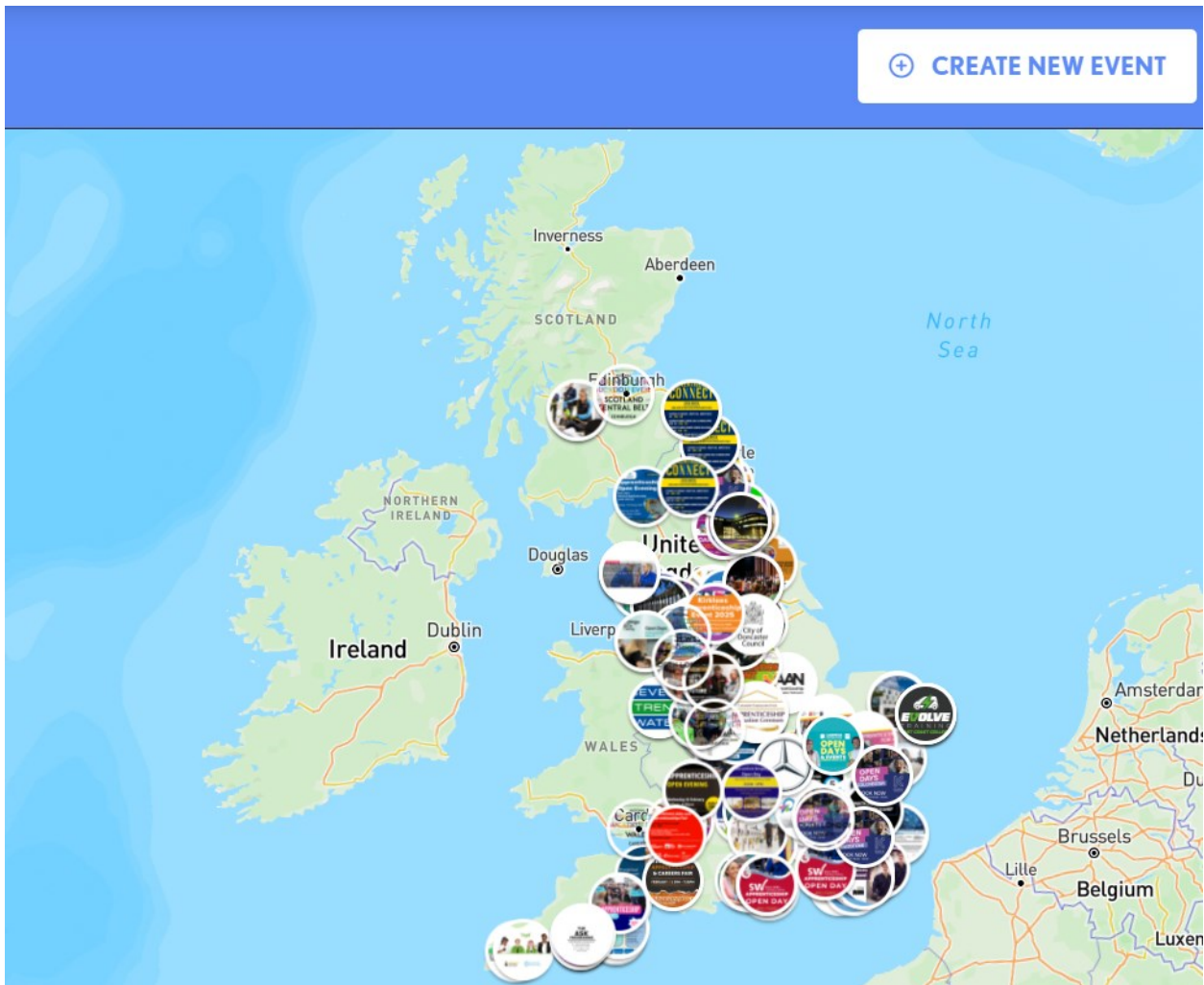
## Join the STEM Club Today!

Unlock your potential!  
Dive into science,  
technology, engineering,  
and maths with us.  
Creativity awaits – don't  
miss out!

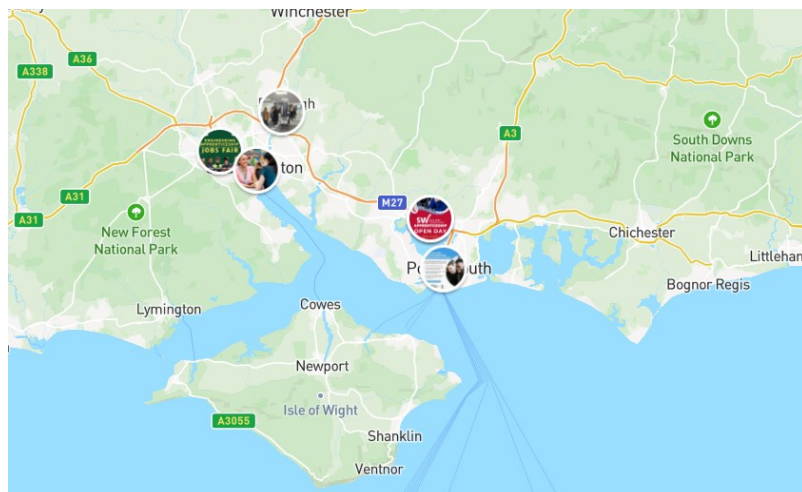
- Create your very own lipstick/lip gloss.
- Testing painkillers.
- Create your ideal model Waltzer, and many more projects

**We meet on Tuesdays**  
**from 3:15 – 4:15**  
**Room: S22**  
**(In the 6<sup>th</sup> form building)**

# Apprenticeships Week



Interactive Map of events across the country





# Apprenticeships

## APPRENTICES, STUDENTS AND PARENTS TOOLKIT

Apprentices, students and parents play a really important role in NAW. We appreciate your support throughout the week, whether that's sharing your apprenticeship or T Level journey or participating in events and activities with employers, schools, colleges or providers, your involvement is greatly appreciated.

We have put together some ideas and downloadable assets to help you get involved in #NAW2025.



## KEEP UP-TO-DATE WITH EVERYTHING #NAW2025

Sign up to our newsletter for news and updates across National  
Apprenticeship Week

[SIGN UP TO OUR NEWSLETTER](#)

FOLLOW US VIA SOCIAL



APPRENTICESHIPS



T LEVELS



@APPRENTICESHIPS

# Apprenticeships



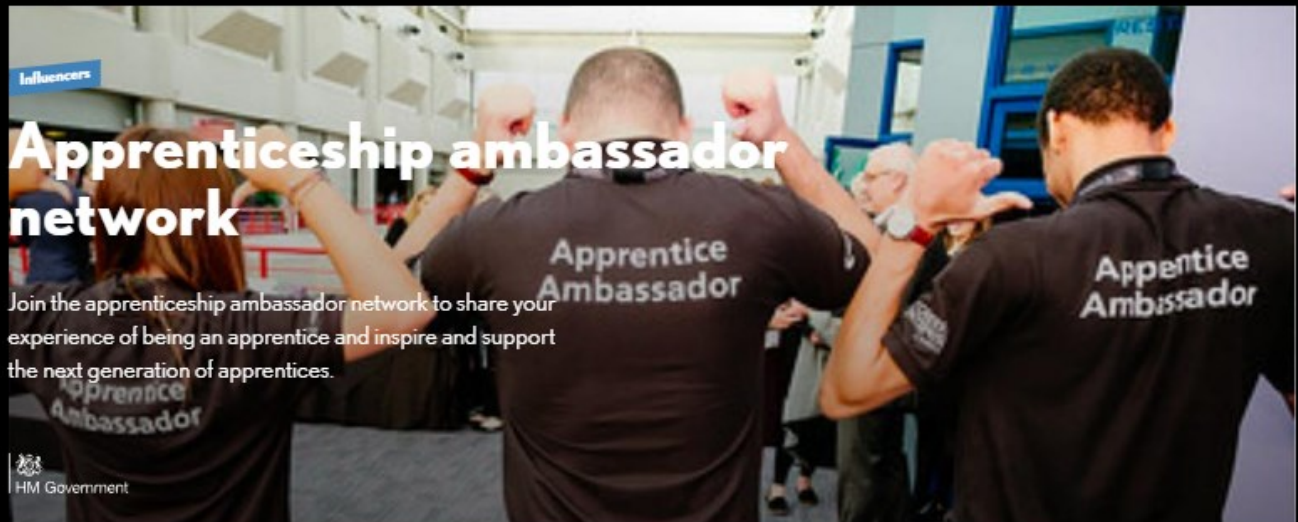
APPRENTICES

EMPLOYERS

INFLUENCERS

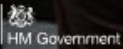
How they work Request support Resource hub Apprenticeship ambassador network

HOME > INFLUENCERS > APPRENTICESHIP AMBASSADOR NETWORK



## Apprenticeship ambassador network

Join the apprenticeship ambassador network to share your experience of being an apprentice and inspire and support the next generation of apprentices.



APPRENTICESHIP AMBASSADOR NETWORK

### What is the Apprenticeship Ambassador Network?

A network of employers and current and former apprentices. They volunteer their time to inspire future apprentices and advocate for more high quality apprenticeships.

[What is the Apprenticeship Ambassador Network?](#)

APPRENTICESHIP AMBASSADOR NETWORK

### Join the Apprenticeship Ambassador Network as an employer

Join the network as an employer ambassador to connect with other organisations and boost your company's profile as a provider of quality apprenticeships.

[Join the Apprenticeship Ambassador Network as an employer](#)

Apprentices

### Browse apprenticeships

Search to browse apprenticeships based on interest and location.

[BROWSE APPRENTICESHIPS](#)



The Apprenticeship Ambassador Network



Apprenticeships  
3,85K subscribers

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1



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# Apprenticeships



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## Careers

Whether you're deciding what to study, planning your future career or just curious about the world of work, we're here to help with advice from experts and from young people who've found a path that suits them.

## National Apprenticeship Week 2025: What's on offer?

Join us 10-16 February to get clued up about apprenticeships.

### More on apprenticeships

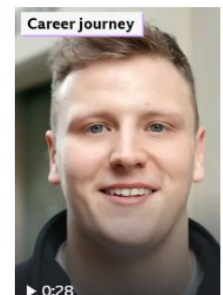
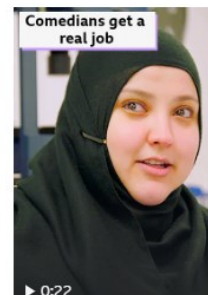
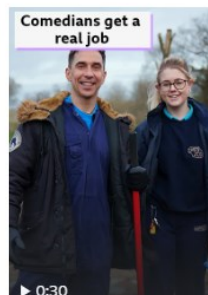


**Quiz: Which apprenticeship would suit you best?**



**Podcast: Is an apprenticeship right for me?**

### Watch: apprentice journeys



# UCAS

## What happens next..

### When do they need to reply?

Your child will have a deadline to reply to the offers they receive, which depends on when they received the last one. The table below shows the official deadline dates, but it's really important they check their application to see their personal deadline.

If they don't reply to their offers by their deadline, any offers they have will be automatically declined on their behalf – this is called decline by default.

**Last decision received  
on or before 14 May  
2025**

Their reply date is 5 June 2025  
unless they're using Extra to find a  
place.

**Last decision received  
on or before 17 July  
2025**

Their reply date is 23 July 2025.

### Replying to offers

Once they've received decisions from all their choices, your child needs to reply to any offers they have. Make sure they're accepting the right offer, for the right reasons.

Before replying, they need to:

- 1 understand the conditions of their offer – if they're not sure, they should contact the university
- 2 visit the university or college – if they haven't already done so, it's good to check if it's somewhere they'll be happy
- 3 discuss any individual needs with the university – for example, if they have a disability, so everything is in place when they start the course
- 4 check the tuition fees – it's important to know what they are before accepting the offer
- 5 take time to compare their offers, to make sure they're happy with those they want to accept and those they don't

# INVESTIN



INVESTIN THE ULTIMATE WORK EXPERIENCE

**Reality Check:  
What nobody tells  
you about working  
in top careers**

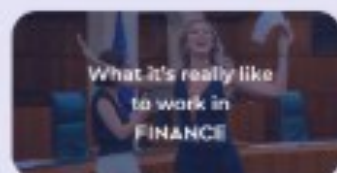
*A free student & parent event series*

▼

Highly-paid, demanding and competitive fields like medicine, law, banking, engineering and entrepreneurship continue to be highly popular amongst school students today. But how much do you really know about what it's like to work in these fields? Join our network of professionals as we unpick the reality of working in top industries today, where we'll be demystifying salary expectations, job security, work culture and how to stand out from the competition.

## STUDENT WEBINARS 6-7PM (UK TIME)

If you are unable to attend live please still register to receive the recording of the event and follow up resources.



10TH FEBRUARY



10TH FEBRUARY



11TH FEBRUARY



11TH FEBRUARY



12TH FEBRUARY



**Find Out More**

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# Creative Entrepreneurs

Home About Application Resources

# DBACE

DBACE applications close on March 31, 2025

52 : 09 : 32 : 12

Day(s)

Hour(s)

Minute(s)

Second(s)

DBACE  
2025  
The Deutsche Bank Awards  
for Creative Entrepreneurs

Home About Application Resources Events Log

## Get ready to apply now

Please make sure you are eligible to enter by reviewing the [full eligibility criteria](#) and the [terms and conditions](#) and then, *if you are eligible*, continue below.

- I or all members of my group are over 18.
- My idea or enterprise is within or in support of the creative industries.
- I aim to create or already am creating positive social impact through my enterprise.
- I own a material share in the business with responsibility for its direction and leadership.
- I am legally resident in the UK until at least June 29, 2026.
- If applying as a group, we will all be legally resident in the UK until at least June 29, 2026.

## [Start my DBACE 2025 application](#)

DBACE applications will close at 23:59 on March 31, 2025.