

# RELIGIOUS EDUCATION

KS3

## Curriculum Purpose

Year 9 is a year where we start to focus a little bit more on the Jewish and Christian faith, exploring key beliefs and teachings and where these are written. Students are given a breakdown of key aspects of both the Old and New Testament, learning that the Old Testament is also the Jewish Holy Scriptures known as the TaNaKh. During the year, students explore key challenges that life may throw at us and think about different ways we might get our identity and the increasing debate that medical science may have more of an impact on this in the future. Part of our studies explore the wonder of the arts and human expression through them. In this topic, we find out that not all religions allow art to be drawn in the same way. We encourage some exploration of different ways famous stories have been created in which to help the reader or watcher think about religious ideas. It is important for us to think about the influences an individual may face when expressing their artistic self and why messages have been portrayed. In the last term we start a GCSE topic in crime and punishment, so that students can get a head start on the KS4 years.

## Home Learning Expectations

There will be different research based home learning projects and activities for students to complete each half term. There will also be an expectation that students will have key terms to learn in which to not only build their general vocabulary but their religious one too. This will help to build skills and knowledge ready for KS4.

YR9



## Course Content and Skill Development

- Life matters
- Expression or belief?
- Old Testament Study
- New Testament Study

## When and How Assessment of Learning will Happen

There are 3 main formative assessments throughout the year in which to assess how a student is progressing. Students will receive verbal feedback during lessons and the teacher will stamp work periodically to show that they are monitoring progress. Each topic should have overall feedback on what went well and an area for improvement.

