

RELIGIOUS EDUCATION

KS3

Curriculum Purpose

Our curriculum is shaped on exploring different ethical, philosophical and theological ideas about what it is to be human. The year starts off reflecting on where we might get our purpose from and why in Greek Philosophy this is important. As the year develops this unfolds into how we should treat each other regardless of our identity and what religions teach with this too. An important unit we look at is ultimate questions. These questions start to give students the tools to think about why people might or might not have faith in God and what a good response to the creation of the universe and life might be. This is accompanied with other ideas to do with why would suffering happen if we had a loving God and how can we prove if does God really exist or not. As part of our journey of learning we explore the importance of community and relationships from a variety of human social science and religious perspectives.

YR8



Course Content and Skill Development

- Being Human: Purpose
- Being Human: Justice
- Being Human: Ultimate questions
- Being Human: Community
- Study of Islam

Home Learning Expectations

There will be different research based home learning projects and activities for students to complete each half term. There will also be an expectation that students will have key terms to learn in which to not only build their general vocabulary but their religious one too. This will help to build skills and knowledge ready for KS4.

When and How Assessment of Learning will Happen

There are 3 main formative assessments throughout the year in which to assess how a student is progressing. Students will receive verbal feedback during lessons and the teacher will stamp work periodically to show that they are monitoring progress. Each topic should have overall feedback on what went well and an area for improvement.