

RELIGIOUS EDUCATION

KS3

Curriculum Purpose

During Year 7 we give an introduction to studying Religious Education by looking at different philosophical concepts such as the difference between knowing and believing something. This is shown through looking at the historical Jesus and the Jesus who Christians see as the God. We then look at different philosophical ideas exploring what good is and what it means. As the year progresses, this ethical understanding is then developed through how we should act and behave in the world. We take a deep study of a religion, and in Year 7 this is Buddhism. This helps students to understand a different way of thinking that is different to the Judeo Christian identity of the UK and an Eastern Dharmic one.

YR7



Course Content and Skill Development

- What's the difference between knowing and believing
- God in the Christian tradition
- What does good mean?
- The student of Buddhism
- God, us and the world



Home Learning Expectations

There will be different research based home learning projects and activities for students to complete each half term. There will also be an expectation that students will have key terms to learn in which to not only build their general vocabulary but their religious one too. This will help to build skills and knowledge ready for KS4.

When and How Assessment of Learning will Happen

There are 3 main formative assessments throughout the year in which to assess how a student is progressing. Students will receive verbal feedback during lessons and the teacher will stamp work periodically to show that they are monitoring progress. Each topic should have overall feedback on what went well and an area for improvement.