

# RELIGIOUS EDUCATION

KS5 (Edexcel GCE A Level)

## Curriculum Purpose

This is an exciting course that really challenges students philosophical and ethical thinking whilst developing some coherent and comprehensive literacy skills through studying the New Testament. The course is aimed at helping students to become reflective academics, who can think about a variety of perspectives in different philosophical schools of thinking, valuing the world we live in and the fact that it is so diverse. There are lots of overlaps with other courses such as Sociology, Science, Psychology, Geography, History, Drama, Photography, Media, English, Business Studies, etc. Our thinking processes complement most other subjects and help students in their abilities to study and go deeper in those academic disciplines.

YR13



## Course Content and Skill Development

### Philosophy of Religion

The problem of evil and suffering

- 3.1 Problem
- 3.2 Theodicies

Religious Language

- 4.1 Analogy and symbol
- 4.2 Verification and falsification debates
- 4.3 Language games

Work of scholars

- 5.1 Context to Critiques – Dawkins and Westphal
- 5.2 Comparison – Russell and Copleston

### Ethics

Ethical language

- 4.1 Meta-ethics
- 4.2 Religion and morality

Deontology, Virtue Ethics and scholars

- a) Kant
- b) Aristotle
- Strengths and weaknesses

Medical ethics: beginning and end of life

- a) Beginning of life
- b) End of life
- c) Strengths and weaknesses

### New Testament

Interpreting the scripture

- a) Bultmann and Barth
- b) Strengths and weaknesses of theories.

The Kingdom of God, conflict, death and resurrection.

- 5.1 The Kingdom of God.
- 5.2 Why did Jesus have to die?
- 5.3 The crucifixion and resurrection of Jesus.

Evidence of resurrection and ethical living.

- 6.1 Evidence to support the resurrection of Jesus and challenges to them.
- 6.2 How should Christians live?

**When and How Assessment of Learning will Happen**

Assessments are taken at the end of each topic delivered. This helps to teach students exam skills, what is expected of them in an exam and also an opportunity to consolidate and reflect on what has been learnt. Towards the end of the academic year there is a mock exam.

**The Final Exams/Assessment**

At the end of the two year course, students take three 2 hour exams usually in June. This is one exam for each element of the course taught. Results are given during the summer holidays.

**Independent Learning Expectations**

Students are given resources in which to go away, read, study and reflect upon. These vary from text books, revision guides, ZigZag study resources, anthologies and study resources. Model answers and other resources are shared with students through Google Drive.

