

RELIGIOUS EDUCATION

KS5 (Edexcel GCE A Level)

Curriculum Purpose

This is an exciting course that really challenges students philosophical and ethical thinking whilst developing some coherent and comprehensive literacy skills through studying the New Testament. The course is aimed at helping students to become reflective academics, who can think about a variety of perspectives in different philosophical schools of thinking, valuing the world we live in and the fact that it is so diverse. There are lots of overlaps with other courses such as Sociology, Science, Psychology, Geography, History, Drama, Photography, Media, English, Business Studies, etc. Our thinking processes complement most other subjects and help students in their abilities to study and go deeper in those academic disciplines.

YR12



Course Content and Skill Development

Philosophy of Religion

Philosophical issues and questions

- 1.1 Design Argument
- 1.2 Cosmological A
Ontological A

The nature and influence of religion experience

- 2.1 Nature of REX
- 2.2 REX as argument for existence of God

Influences of developments in religious belief

- 6.1 Views about life after death across different religions
- 6.2 Life After Death discussions
- 6.3 Religion v Science

Ethics

Significant concepts in issues or debates in religion and ethics

- 1.1 Environmental ethics
- 1.2 Equality

A study of three ethical theories

- 2.1 Utilitarianism
- 2.2 Situation Ethics
- 2.3 Natural Moral Law

Application of ethical theories

- 3.1 War and peace
- 3.2 Sexual ethics

New Testament

Social, historical and religious context of the NT

- 1.1 Prophecy regarding Messiah
- 1.2 World of the 1st Century and significance for life and work of Jesus

Texts and interpretation of the Person of Jesus found in John's Gospel

- 2.1 The prologue to John
- 2.2 Titles of Jesus
- 2.3 Miracles and signs

Interpreting the text with relation to the purpose of authorship

- 3.1 Interpreting the text
- 3.2 The purpose of the fourth Gospel.

When and How Assessment of Learning will Happen

Assessments are taken at the end of each topic delivered. This helps to teach students exam skills, what is expected of them in an exam and also an opportunity to consolidate and reflect on what has been learnt. Towards the end of the academic year there is a mock exam.

**Independent Learning Expectations**

Students are given resources in which to go away, read, study and reflect upon. These vary from text books, revision guides, ZigZag study resources, anthologies and study resources. Model answers and other resources are shared with students through Google Drive.

