

# RELIGIOUS EDUCATION

KS4 (AQA Spec A GCSE )

## Curriculum Purpose

Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.

YR10



## Course Content and Skill Development

- Paper 2: Theme E: Religion Crime and Punishment
- Paper 2: Theme C: Religion and life
- Paper 1: Christianity beliefs and teachings
- Paper 1: Christianity practices

## When and How Assessment of Learning will Happen

Teachers will periodically mark exercise books and key pieces of work when the need arises. Formative assessments will be made to check knowledge of key terms and teachings. Whilst students will have the chance to practice past exam questions, there will be some mock assessments given throughout the year in which to prepare students and hopefully help them on their long term memory. Towards the end of Year 10 there is a mock exam on the content for the year.

We will conduct a variety of formative assessments throughout the academic year in which to assess student progress and pinpoint areas for development. This will be checking subject knowledge and the ability to write short essays on a variety of religious or ethical topics.

## Home Learning Expectations

Students will be expected to learn key terms and practice past papers for the GCSE preparation. Teachers will set tasks too, in which to complement and encourage interest in the subject. By completing simple tasks on a regular basis and making sure that the knowledge is good, students will naturally achieve well in the subject. If there is low attendance students will be expected to fill gaps in knowledge using resources that teachers will share with students. It is vital that tasks are completed, which will help students to make sure that they succeed with ease at the end of Year 11 in the exams.



## Useful Information

Students will have access to revision guides, Zig Zag topic booklets, revision resources on the Google Drive. Teachers will also share key terms that need to be learnt through platforms such as Quizlet. Documentaries are really helpful for students to watch such as:

**Crime and punishment**

- Understanding Evil – National Geographic  
<https://www.youtube.com/watch?v=GeEsUVQ630Q>
- The parable of the unmerciful servant  
<https://www.youtube.com/watch?v=ED3fzkS-bhA>
- The parable of the sheep and the goats  
<https://www.youtube.com/watch?v=iWSkdx-XwWY>
- BBC Teach – what are the rights and the wrongs of the death penalty?  
<https://www.youtube.com/watch?v=qqo0vYvrSPU>
- Young Victorian offenders  
[https://www.youtube.com/watch?v=\\_IAGJGwoLss&t=1s](https://www.youtube.com/watch?v=_IAGJGwoLss&t=1s)
- Prison Reform with Elizabeth Fry  
<https://www.youtube.com/watch?v=VRnTEBHkhk4>
- Community payback orders  
<https://www.youtube.com/watch?v=8OiBf5yyFpk>
- How does community payback work?  
<https://www.youtube.com/watch?v=SIDBIgckxUM>

**Religion and Life**

- BBC Teach – What are the rights and wrongs of abortion?  
<https://www.youtube.com/watch?v=Hv4ITzJR49g&t=49s>
- Abortion - The view from the classroom  
<https://www.youtube.com/watch?v=GaET8FJ9fbw>
- BBC Teach – how the women's movement won the right to birth control  
<https://www.youtube.com/watch?v=VR2YvqJJYOM>
- Is it ever right to experiment on animals?  
<https://www.youtube.com/watch?v=GziMVUFTWes>
- Save Ralph  
<https://www.youtube.com/watch?v=G393z8s8nFY&t=1s>
- Should assisted suicide be legalised?  
<https://www.youtube.com/watch?v=BozCApJNkT0>
- Euthanasia – the view from the classroom  
<https://www.youtube.com/watch?v=PQdMcZThM-M>
- Vera Drake - abortion
- A short stay in Switzerland – Euthanasia
- Me before you - Euthanasia