

MUSIC

KS3

Curriculum Purpose

The year 9 curriculum builds on the skills and knowledge gained in year 8, extending it to cover more complex concepts and more integrated projects requiring performance and composition skills together, like with the rap and Isle of Wight Festival topics. Students will also develop their understanding and use of music technology to create creative results, integrating samples, MIDI and live audio recording along with simple mixing.

Course Content and Skill Development

Autumn Term

- Keyboard skills
- Rap music

Spring Term

- Musicianship skills I
- Minimalism

Summer Term

- The Isle of Wight Festival
- Musicianship skills 2

Home Learning Expectations

As the principal aim of KS3 music is to develop practical skills and the majority of students do not have access to instruments at home, that is covered in lesson time. Home learning consists of extension work based on each topic for each half term, which is shared via Google Classroom.



When and How Assessment of Learning will Happen

The progress of students is monitored each lesson with verbal feedback on how to improve or help with any difficulties. More formal assessment is done at the end of each term, where the students receive an ARE grade (exceeding/secure/developing) on the work they have done in that term. The criteria to achieve the ARE grades are shared and referenced in each topic, so that students are clear about why they got a certain grade. Students then do a self-assessment form where they reflect on what was done over the term and what they could do to improve next time, there is also the opportunity for student voice and suggestions to improve the topics.

