

MUSIC

KS4 (BTEC Tech Award Level 2)

Curriculum Purpose

Year 10 current covers the first year of the BTEC Tech Award Level 2 course. This is a vocational course which focuses on practical skills, with no final exam but three assessed coursework units over the two years. Year 10 includes completing one of these units (Component 1) at around Easter time, and preparation for the next unit. As there is a considerable step up from once a week KS3 music, the first term is all about building up more advanced analytical, listening, composing and practical skills and confidence to be able to tackle Component 1 in the spring term. The summer term is mostly preparation for Component 2.

YR10



Course Content and Skill Development

There are three assessed units over the two years, called Components. The content of Components 1 and 2 is broadly the same each year but there is a different theme or focus each time. It can be approached as a performer on any instrument/voice, or a producer for those more interested in music technology.

Component 1 is done in year 10 and has two parts, firstly a project to describe the development and key characteristics of four different musical styles, then a practical part where students create three short examples including composition and performance or music technology, linked to the theme.

Component 2 is done at the start of year 11 and is about developing skills on an instrument/voice or technology, creating two examples again based around composition and performance or music technology related to the given theme. Students set themselves aims that they would like to improve on and work on those over the first term.

Component 3 is like a timed practical exam, done over quite a few lessons in controlled conditions that starts in the spring term of year 11. The content of this changes each year, but the overall focus is again performance or music technology.

When and How Assessment of Learning will Happen

Students receive verbal feedback on their work every lesson. Components 1 and 2 are formally assessed by the teacher after completion and given a current grade and feedback. Students then have a certain window of time as set by the exam board to make improvements before the final version is handed in and re-graded. All work is then sent off and is moderated by the exam board before releasing final results. Component 3 is externally assessed by the exam board so results are not known until the final overall course grade is released in the summer following year 11.

The Final Exams/Assessment

As BTECs are vocational courses, there is no final exam and the grade is based on the coursework they have done in the three assessed units (see Course Content above for details)



Home Learning Expectations

Students are set homework based on which part of the course they are currently working on, and are also expected to be doing a significant amount of personal practice on their instrument/voice outside lessons at this level.

