

GEOGRAPHY

KS3

YR7



Curriculum Overview

Our intent is to develop our students' awe and wonder of the world, and to become curious and engaged geographers, who appreciate their place in the world and the challenges the planet will face in the future. Geography education at Christ the King College aims to equip students with the knowledge and skills to be successful global citizens. Our curriculum is not about students leaving with a long list of facts about the world; we want our students to appreciate the ever-evolving nature of Geography as an academic discipline. Through the study of place, we support students' exploration of gospel values through empathising with people from different cultures and backgrounds, developing understanding to foster tolerance and mutual respect, in line with our College ethos. Through our sequences of learning, students will steadily work out how the world works and how it can and will change in the future.

Curriculum Topics

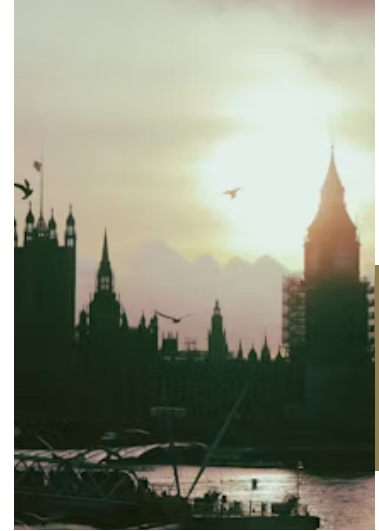
- What is happening to the coastline of the Isle of Wight?
- Extreme Environments: Which environment is the most extreme and why?
- Why are some countries more developed than others?
- How does the weather and climate of the UK compare to other countries?
- How does tourism shape our world?

Students spend three lessons per fortnight studying geographical concepts (via topic based learning), with a focus on substantive knowledge. Students spend one lesson per fortnight being explicitly taught geographical skills, which are delivered through a separate programme. The skills learnt are then implemented into working examples within the study of geographical concept lessons.



When and how assessment of learning will happen

Students are assessed a minimum of three times a year, including an end of year assessment which assesses all concepts covered across Key Stage 3 to the year of teaching. The Geography department use a variety of methods of assessment including, but not limited to; extended writing, multiple choice questions, oracy activities and decision making exercises. These are graded against Age Related Expectations with students aspiring to Mastery and beyond.



Home Learning Expectations

Students will be set research projects that will be broken down into manageable chunks over a period of weeks. The students will then complete an assessment in class to check their understanding of the concept studied. On occasions, students may be set Seneca as a form of revision of flip learning, for example as we lead up to end of year assessments.

Useful Information

- <https://www.bbc.co.uk/bitesize/subjects/zrw76sg>
- <https://senecalearning.com/en-GB/> - select the Key Stage 3 Geography course or go to the classroom created by the student's teacher

