

# **FRENCH**

KS3

# YR9

#### **Curriculum Overview**

The Year 9 curriculum continues to build on core skills and knowledge acquired in the previous two years on one hand whilst on the other looks ahead by allowing students to discover an exciting next chapter in their language learning journey. The Year 9 curriculum explores topics which impact directly on the lives of young people today and provides them with opportunities to communicate their views in French. Students in Year 9 complete this the year with the study of a French film.

# When and how assessment of learning will happen

Students are assessed formatively during classroom based activities. 'Can do' statements are used to assess students' performance against success criteria in the form of AREs. Students' performances and progress are tracked according to their knowledge and application of grammar, vocabulary, phonics as well as skills they acquire in speaking, listening, reading (including reading aloud), translating and writing. Students complete this year with an end of Year 9 assessment to mark the end of this final compulsory year of language study.

# **Home Learning Expectations**

Students are set weekly vocabulary and grammar based homework tasks to be completed independently.

### **Useful Information**

Quizlet; Seneca; BBC Bitesize; Study Stack

#### **Curriculum Topics**

#### Healthy living

- Comparing past, present and future lifestyles
- Food and drink preferences
- Sports activities revisited
- · Attitudes to smoking and vaping

# • Environment and global issues

- Environmental impact of food sources
- Describe local environment and environmental issues
- Opinions about climate change environmental damage
- Activities to protect the local area
- Wider global issues

#### Technology and social media

- Mobile phones
- Staying safe online
- Using technology
- Social media
- Advantages and disadvantages of technology

# The study of a French film

- Understanding a synopsis
- Describing characters
- Writing a film review

