

DRAMA

KS3

Curriculum Purpose

Year 8 focuses on developing and cementing the skills learnt in Year 7. Students will use their Drama skills to explore the world around them, often challenging preconceived ideas. There will be a focus on students developing their own independence, as well as group skills, in the classroom.





Curriculum Topics

NT Frankenstein - Exploring and evaluating the National Theatre production of Frankenstein and using this as a stimulus for creating students' own work.

Using Drama to Explore the World Around Us:

Focusing on climate change and the impact this has on our today as well as our tomorrow. Students develop their understanding of the topic through devising theatre and developing their drama skills.

Let's Get Physical! - Exploring and developing skills in physical theatre in relation to the Theatre Practitioner Frantic Assembly.

Heroes - Exploring how the similarities and differences between fictional and everyday heroes through devising and specific drama techniques

Scripted work: Looking at the conventions used and the necessary skills need to create a performance out of a script. We are currently using Sweeney Todd as our focus script.

Homelessness - Using case studies and charity research to explore the issues around being homeless, all through the medium of devising.



When and how assessment of learning will happen

Peer, self and/or teacher assessment will happen verbally in every lesson. Students have an assessment every half term where they produce an extended piece of Drama.

Home Learning Expectations

A project is set every term which focuses on students' wellbeing. This is to help students develop their confidence and consequently their progress in the subject.

Useful Information

The best way to develop Drama skills is by going to one of our Drama Clubs, or being part of the school plays. Failing that, watching any type of theatre, either in person or online, will help enormously.

https://www.youtube.com/user/cirquedusoleil

https://www.youtube.com/channel/ UCdmPjhKMaXNNeCr1FjuMvag



