

# DRAMA

KS3

## Curriculum Purpose

For the majority of students this is their first exposure to Drama and the requirements and skills surrounding it. Year 7 introduces them to theatre from a practical, written and historical perspective, whilst aiming to foster a love and respect for the subject.

YR7



## Curriculum Topics

**\*An Introduction to Drama** - Exploring and developing basic drama skills and techniques whilst exploring issues around bullying.

**Y7 Xmas Factor** - Developing whole class performance and design in preparation for the inter-form Christmas Song competition and concert.

**Greek Theatre** - Researching the origins of drama and theatre in Ancient Greece, developing classical theatre skills and techniques, particularly in relation to the chorus.

**Commedia Del Arte** - Exploring the historical art form and the relative techniques, and how they can be used to develop our performances today.

**Devising Theatre** - Amalgamating all of the theory explored so far and unifying it in an independently devised piece of work.

**Scripted Performance** - Exploring how scripts can be brought alive on stage. We are presently using the script *Astro Man* by Paul Cheshire which gives the students opportunities to fully unleash their imaginations.





### When and how assessment of learning will happen

Peer, self and/or teacher assessment will happen verbally in every lesson. Students have an assessment every half term where they produce an extended piece of Drama.

### Home Learning Expectations

A project is set every term which focuses on students' wellbeing. This is to help students develop their confidence and consequently their progress in the subject.

### Useful Information

The best way to develop Drama skills is by going to one of our Drama Clubs, or being part of the school plays. Failing that, watching any type of theatre, either in person or online, will help enormously.

<https://www.youtube.com/user/cirquedusoleil>

<https://www.youtube.com/channel/UCdmPjhKMaXNNeCrIFjuMvag>

